

M.M.E.S. WOMEN'S ARTS AND SCIENCE COLLEGE Affiliated to Thirpyalluyar University

Affiliated to Thiruvalluvar University Hakeem Nagar, Melvisharam



NAAC – SSR CYCLE -I 1.4 Feedback System 1.4.1 Students Feedback Analysis Year: 2022- 2023



M.M.E.S WOMEN'S ARTS AND SCIENCE COLLEGE
HAKEEM NAGAR, MELVISHARAM -632509
(Affiliated to Thiruvalluvar University)
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STUDENTS FEEDBACK ON CURRICULUM

- Q1. Depth of syllabus content in relation to the competencies expected by Current global scenarios.
- Q2. The sequence of units in the syllabus.
- Q3. The objectives designed for each of the course
- Q4. Adequateness of the textbooks and reference books mentioned for the course
- Q5. The design of the course in terms of extra learning
- Q6. The design of the curriculum to enhance employability
- Q7. The internal evaluation system followed
- Q8. Opinion about library holdings for the syllabus of your course
- Q9. The syllabus generates curiosity to learn the subject.
- Q10. The flexibility in choosing the elective and their relevance to the specialisation streams

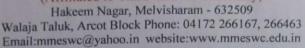
Rating

5 = Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

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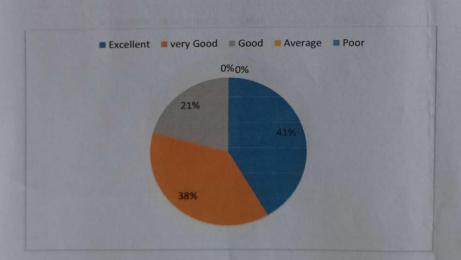


STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2022-2023

Q1. Depth of syllabus content in relation to the competencies expected by Current global scenarios.

Options	Responses	Percentage
Excellent	232	41.8
very Good	213	38
Good	115	20
Average	1	0.2
Poor	0	0





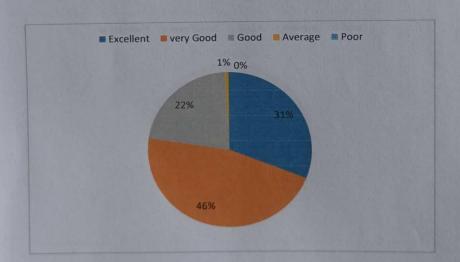
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Q2. The sequence of units in the syllabus.

	Responses	Percentage		
Options Excellent	174	31		
very Good	261	48		
Good	122	20		
Average	4	1		
Poor	0	0		





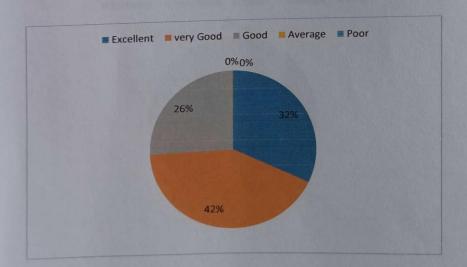


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Q3. The objectives designed for each of the course

	Responses	Percentage
Options		32
Excellent	179	
	238	42
very Good	142	25.8
Good	143	
	1	0.2
Average		
Poor	0	0





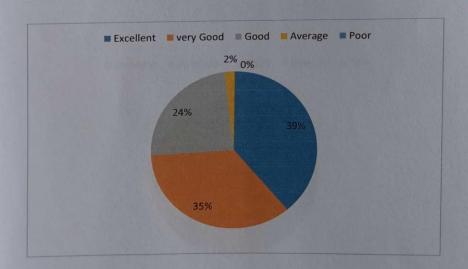


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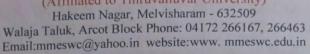
Q4. Adequateness of the textbooks and reference books mentioned for the course

Options	Responses	Percentage
Excellent	217	39
	199	35
very Good	134	24
Good	11	2
Average		0
Poor	0	0





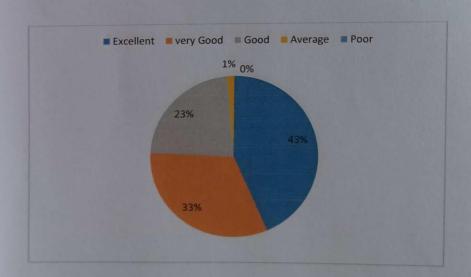
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Q5. The design of the course in terms of extra learning

Ontions	Responses	Percentage		
Options	243	43		
Excellent	182	33		
very Good	128	23		
Good	8	1		
Average				
Poor	0	0		





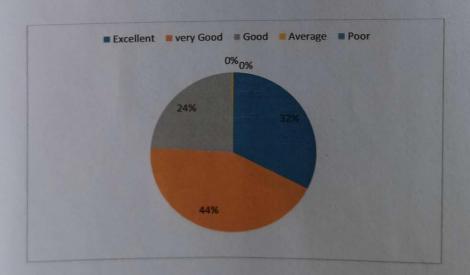


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Q6. The design of the curriculum to enhance employability

Ontions	Responses	Percentage
Options		32
Excellent	181	
	246	44
very Good		24
Good	132	24
0000	2	0
Average		
	0	0
Poor		





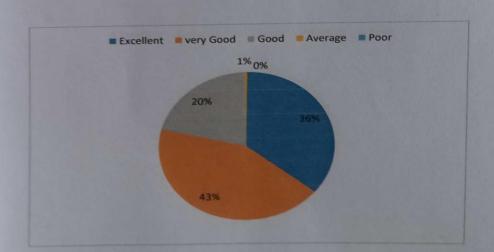
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Q7. The internal evaluation system followed

Options	Responses	Percentage
	200	36
Excellent	243	43.5
very Good	115	20
Good	3	0.5
Average	0	0
Poor		





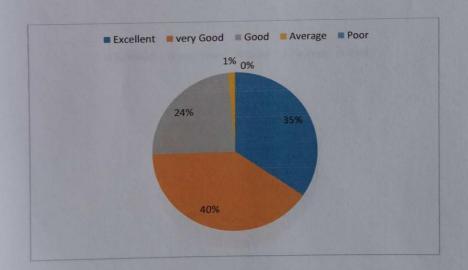
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Q8. Opinion about library holdings for the syllabus of your course

Options	Responses	Percentage
Excellent	194	35
very Good	226	40
Good	133	24
Average	8	1
Poor	0	0





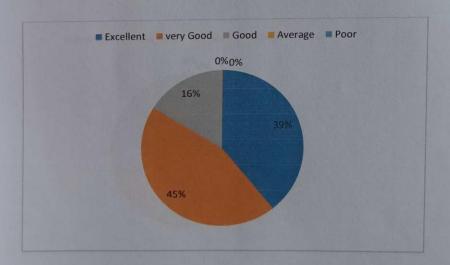
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Q9. The syllabus generates curiosity to learn the subject.

ptions	Responses	Percentage
cellent	219	39
	251	45
ery Good	90	16
ood	1	0
	0	0
verage	0	





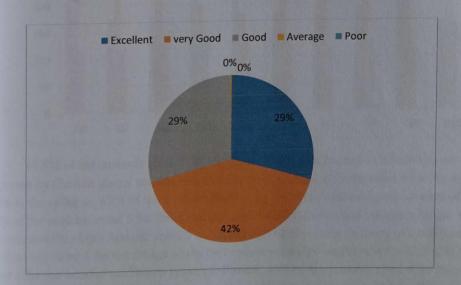
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Q10. The flexibility in choosing the elective and their relevance to the specialisation streams

Options	Responses	Percentage
Excellent	163	29
very Good	235	42
Good	161	29
Average	2	0
Poor	0	0



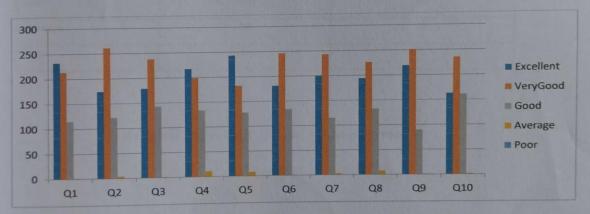


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	1 9 9 9	Academi	ic Year 202	2-2023				Percentage	9	
	Excellent	very Good	Good	Average	Poor	Excellent	very Good	Good	Average	Poor
04	232	213	115	1	0	41.8	38	20	0.2	0
Q1	174	261	122	4	0	31	48	20	1	0
Q2	179	238	143	1	0	32	42	25.8	0.2	0
Q3	217	199	134	11	0	39	35	24	2	0
Q4	243	182	128	8	0	43	33	23	1	0
Q5	181	246	134	0	0	32	44	24	0	0
Q6	200	243	115	3	0	36	43.5	20	0.5	0
Q7		226	133	8	0	35	40	24	1	0
Q8	194			1	0	39	45	16	0	0
Q9	219 163	251	90	2	0	29	42	29	0	0



41.8% of the students rated 5 for the depth of syllabus content in relation to the competencies expected by Current global scenarios is excellent. 48% of the students rated 4 for the sequence of units in the syllabus. 42% of the students rated 4 for the objectives designed for each of the courses. 39% of the students rated 5 for the adequateness of the textbooks and reference books mentioned for the course. 43% of the students rated 5 for the design of the course in terms of extra learning. 44% of the students rated 4 for the design of the curriculum enhances employability. 43.5% of the students rated 4 for the internal evaluation system followed. 40% of the students rated 4 for the opinion about library holdings for the syllabus of your course. 45% of the students rated 4 for the syllabus generates curiosity to learn the subject. 42% of the students rated 4 for the flexibility in choosing the elective and their relevance to the specialization streams.

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Analysis of Students Feedback on Curriculum aand Teaching(2022-2023)

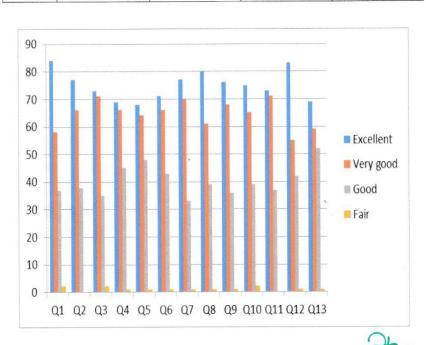
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The college was able to assess the views of students on curriculum and teaching through the survey. The responses in the feedback confirmed that majority of the students felt that curriculum, Standard of syllabus, Subjects, Curriculum matching the current trending technologies, CIA I,II,III Evaluation procedure are excellent. Teachers subject knowledge, Quality and teaching are excellent and Access to teaching faculty, Projects , Assignments, Student-faculty relationship, Mentoring ,Discipline inside campus are excellent

STUDENTS FEEDBACK ON CURRICULUM & TEACHING

2022-2023

	Excellent	Very good	Good	Fair
Q1	84	58	37	2
Q2	77	66	38	0
Q3	73	71	35	2
Q4	69	66	45	1
Q5	68	64	48	1
Q6	71	66	43	1
Q7	77	70	33	1
Q8	80	61	39	1
Q9 76 Q10 75		68	36	1 2
		65	39	
Q11	73	71	37	0
Q12	83	55	42	1
Q13	69	59	52	1



Dr. Freda Gnanaselvam, Ph.D., Principal M.M.E.S. Women's Arts & Science College

Melvisharam - 632 509



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Analysis of Students Feedback on Infrastructure facilities (2022-2023)

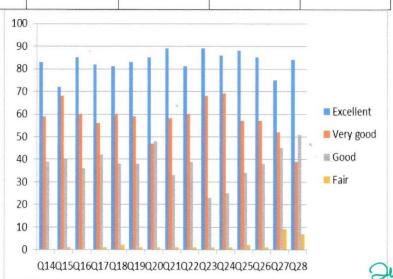
The M.M.E.S Women's Arts and Science College has conducted Students feedback during the academic year. The survey was conducted by the IQAC. The questionnaires consisted of 15 questions and 181 Students participated in the survey

The college was able to assess the views of students on Infrastructure facilities through the survey. The responses in the feedback confirmed that majority of the students felt that Classroom have sufficient desk, laboratory, lighting and ventilation rest room, prayer hall, campus garden and drinking water facilities are excellent in the campus. Availability of library text books, reference books, general books, wi-fi facility and IT infrastructure are very good. Drinking water, furniture and digital library are excellent

STUDENTS FEEDBACK ON INFRASTRUCTURE

2022-2023

	Excellent	Very good	Good	Fair
Q14	83	59	39	(
Q15	72	68	40	
Q16	85	60	36	(
Q17	82	56	42	
Q18	81	60	38	
Q19	83	59	38	
Q20	85	47	48	
Q21	89	58	33	
Q22	81	60	39	
Q23	89	68	23	
Q24	86	69	25	
Q25	88	57	34	
Q26	85	57	38	
Q27	75	52	45	
Q28	84	39	51	





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Analysis of Students Feedback on Students Support Services (2022-2023)

The M.M.E.S Women's Arts and Science College has conducted Students feedback during the academic year. The survey was conducted by the IQAC. The questionnaires consisted of 25 questions and 181 Students participated in the survey

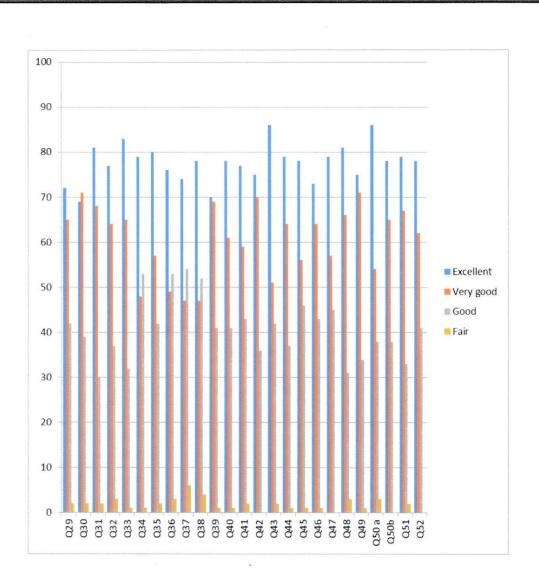
The college was able to assess the views of students on Students support services through the survey. The responses in the feedback confirmed that majority of the students felt that Administration services, , sports and games, scholarship services, placement services, NSS activities and bank services offered by the college are very good. Scholarship services and canteen services are excellent.

STUDENTS FEEDBACK ON STUDENT SUPPORT SERVICES

2022-2023 Excellent Very good Good Fair Q29 Q30 Q31 Q32 Q33 Q34 Q35 Q36 Q37 Q38 Q39 Q40 Q41 Q42 Q43 Q44 Q45 Q46 Q47 Q48 Q49 Q50 Q51

Q52

Dr. Freda Gnanaselvam, Ph.D.,
Principal
M.M.E.S. Women's Arts & Science College
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M.M.E.S. WOMEN'S ARTS AND SCIENCE COLLEGE BMQR (A filliated to Thirtyalluvar University)

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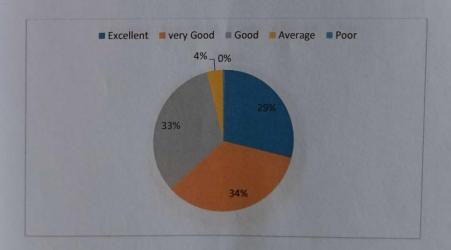


STUDENTS FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2021--2022

Q1. Depth of syllabus content in relation to the competencies expected by Current global scenarios.

Options	Responses	Percentage
Excellent	139	29
very Good	167	34
Good	159	33
Average	18	3
Poor	2	1



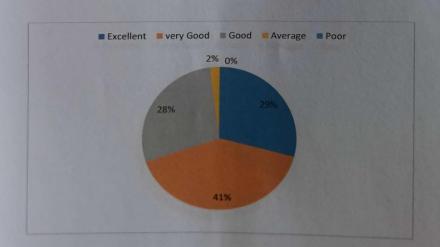




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Q2. The sequence of units in the syllabus.

Options	Responses	Percentage
Excellent	140	29
very Good	198	41
Good	137	28
Average	10	2
Poor	0	0





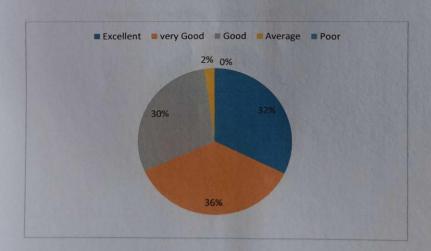
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Q3. The objectives designed for each of the course

Options	Responses	Percentage
Excellent	149	31
very Good	168	35
Good	137	31
Average	10	3
Poor	0	0





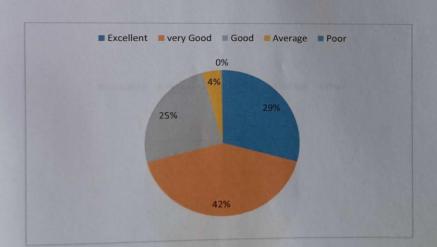
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Q4. Adequateness of the textbooks and reference books mentioned for the course

Options	Responses	Description
Excellent	142	Percentage
and the same of th	142	29
very Good	iood 203	
Good	120	25
Average	19	3.8
Poor	1	0.2





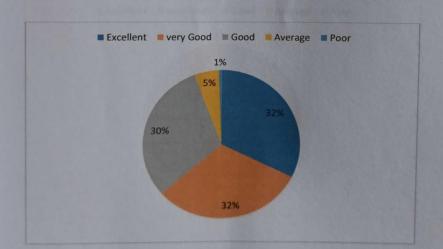
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Q5. The design of the course in terms of extra learning

Options	Responses	Percentage
Excellent	156	32
very Good	153	31
Good	148	31
Average	25	5
Poor	3	1





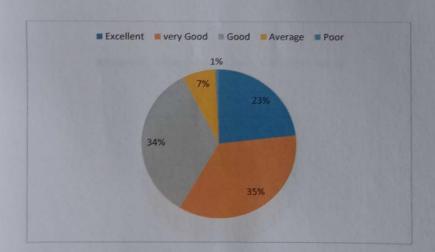


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Q6. The design of the curriculum to enhance employability

Options	Responses	Percentage
Excellent	112	23
very Good	172	35
Good	164	34
Average	34	7
Poor	3	1





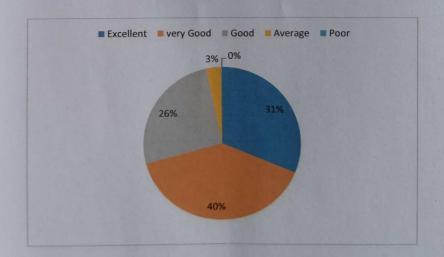
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Q7. The internal evaluation system followed

Options	Responses	Percentage
Excellent	151	31
very Good	193	40
Good	125	25.8
Average	15	3
Poor	1	0.2





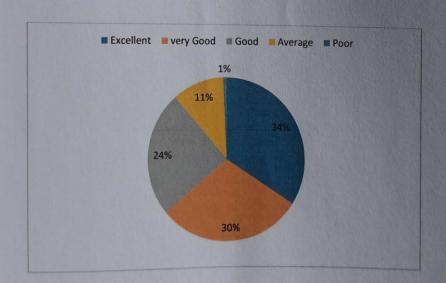
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Q8. Opinion about library holdings for the syllabus of your course

Options	Responses	Percentage
Excellent	165	34
very Good	146	30
Good	119	25
Average	52	10
Poor	3	1



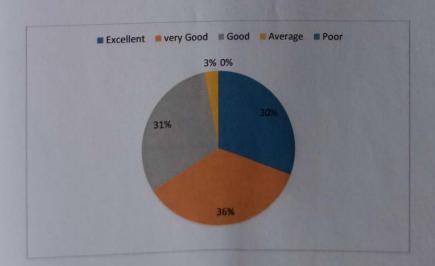




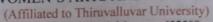
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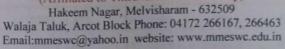
Q9. The syllabus generates curiosity to learn the subject.

Options	Responses	Percentage
Excellent	148	31
very Good	174	36
Good	149	30
Average	14	3
Poor	0	0





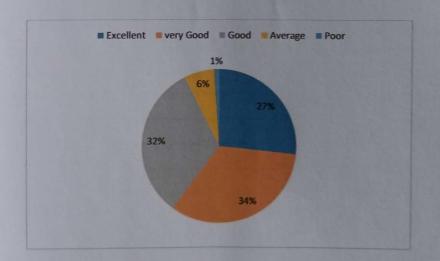






Q10. The flexibility in choosing the elective and their relevance to the specialisation streams

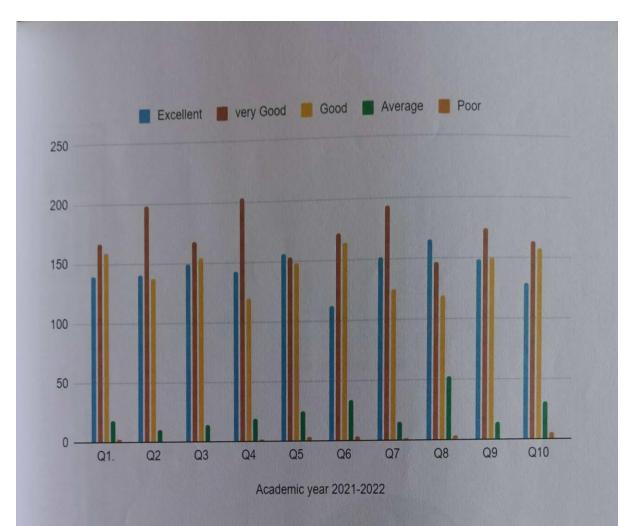
Options	Responses	Percentage		
Excellent	129	26		
very Good	163	34		
Good	157	33		
Average	31	6		
Poor	5	1		



STUDENTS FEEDBACK ON CURRICULUM 2021-2022

	Academic year 2021-2022						Perce	ntage		
	Excellent	very Good	Good	Average	Poor	Excellent	very Good	Good	Average	Poor
Q1.	139	167	159	18	2	29	34	33	3	1
Q2	140	198	137	10	0	29	41	28	2	0
Q3	149	168	154	14	0	31	35	31	3	0
Q4	142	203	120	19	1	29	42	25	3.8	0.2
Q5	156	153	148	25	3	32	31	31	5	1
Q6	112	172	164	34	3	23	35	34	7	1
Q7	151	193	125	15	1	31	40	25.8	3	0.2
Q8	165	146	119	52	3	34	30	25	10	1
Q9	148	174	149	14	0	31	36	30	3	
Q10	129	163	157	31	5	26	34	33	6	1

Dr. Ereda Gnana



34% of the students rated 4 for the depth of syllabus content in relation to the competencies expected by Current global scenarios is excellent. 41% of the students rated 4 for the sequence of units in the syllabus, 35% of the students rated 4 for the objectives designed for each of the courses. 42% of the students rated 4 for the adequateness of the textbooks and reference books mentioned for the course.32% of the students rated 5 for the design of the course in terms of extra learning. 35% of the students rated 4 for the design of the curriculum enhances employability. 40% of the students rated 4 for the internal evaluation system followed. 34% of the students rated 5 for the opinion about library holdings for the syllabus of your course. 36% of the students rated 4 for the syllabus generates curiosity to learn the subject. 34% of the students rated 4 for the flexibility in choosing the elective and their relevance to the specialization streams.



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Analysis of Students Feedback on Curriculum & Teaching (2021-2022)

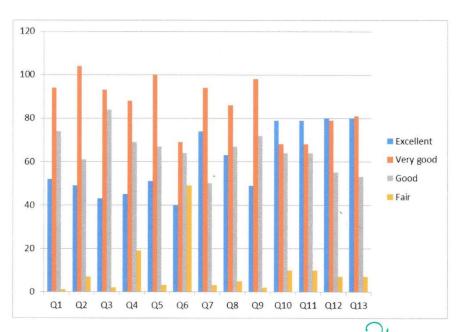
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The college was able to assess the views of students on curriculum and teaching through the survey. The responses in the feedback confirmed that majority of the students felt that curriculum, Standard of syllabus, Subjects, Curriculum matching the current trending technologies, CIA I,II,III Evaluation procedure are very good. Teachers subject knowledge, Quality and teaching , Access to teaching faculty, , Mentoring are very good. Projects , Assignments, Student-faculty relationship, , Discipline inside campus are excellent

STUDENTS FEEDBACK ON CURRICULUM & TEACHING

2021-2022

	Excellent	Very good	Good	Fair
Q1	52	94	74	1
Q2	49	104	61	7
Q3	43	93	84	2
Q4	45	88	69	19
Q5	51	100	67	3
Q6	40	69	64	49
Q7	74	94	50	3
Q8	63	86	67	5
Q9	49	98	72	2
Q10	79	68	64	10
Q11	79	68	64	10
Q12	80	79	55	7
Q13	80	81	53	7





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Analysis of Students Feedback on Infrastructure (2021-2022)

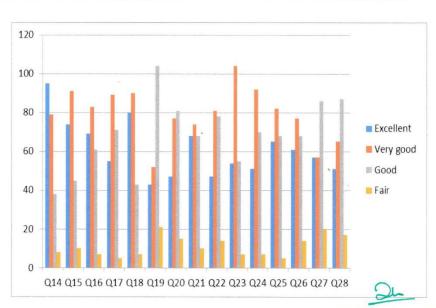
The M.M.E.S Women's Arts and Science College has conducted Students feedback during the academic year. The survey was conducted by the IQAC. The questionnaires consisted of 15 questions and 221 Students participated in the survey

The college was able to assess the views of students on Infrastructure facilities through the survey. The responses in the feedback confirmed that majority of the students felt that Classroom have sufficient desk , , laboratory , lighting and ventilation rest room, prayer hall, campus garden are very good and drinking water facility is excellent in the campus. Availability of library text books, reference books, general books, wi-fi facility and IT infrastructure are very good. Drinking water, furniture and digital library are excellent

STUDENTS FEEDBACK ON INFRASTRUCTURE

2021-2022

	Excellent	Very good	Good	Fair
Q14	95	79	38	8
Q15	74	91	45	10
Q16	69	83	61	7
Q17	55	89	71	5
Q18	80	90	43	7
Q19	43	52	104	21
Q20	47	77	81	15
Q21	68	74	68	10
Q22	47	81	78	14
Q23	54	104	55	7
Q24	51	92	70	7
Q25	65	82	68	5
Q26	61	77	68	14
Q27	57	57	86	20
Q28	51	65	87	17





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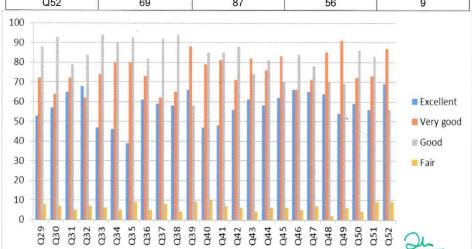
Analysis of Students Feedback on Students Support services (2021-2022)

The M.M.E.S Women's Arts and Science College has conducted Students feedback during the academic year. The survey was conducted by the IQAC. The questionnaires consisted of 25 questions and 221 Students participated in the survey

The college was able to assess the views of students on Students support services through the survey. The responses in the feedback confirmed that majority of the students felt that Administration services, , sports and games, scholarship services, placement services, NSS activities and bank services offered by the college are very good. Scholarship services and canteen services are excellent.

STUDENTS FEEDBACK ON STUDENT SUPPORT SERVICES 2021-2022

	Excellent	Very good	Good	Fair
Q29	53	72	88	8
Q30	57	64	93	7
Q31	65	72	79	5
Q32	68	62	84	7
Q33	47	74	94	6
Q34	46	80	90	5
Q35	39	80	93	9
Q36	61	73	82	5
Q37	59	62	92	8
Q38	58	65	94	4
Q39	66	88	58	9
Q40	47	79	85	10
Q41	48	81	85	7
Q42	56	71	88	6
Q43	61	82	74	4
Q44	58	76	81	6
Q45	62	83	70	6
Q46	66	66	84	5
Q47	65	71	78	7
Q48	64	85	70	2
Q49	54	91	69	6
Q50	59	72	86	4
Q51	56	73	83	9
Q52	69	87	56	9





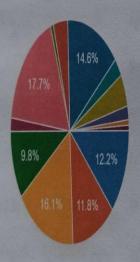
(Affiliated to Thiruvalluvar University)

Hakeem Nagar, Melvisharam - 632509 Walaja Taluk, Arcot Block Phone: 04172 266167, 266463 Email:mmeswc@yahoo.in website:www.mmeswc.edu.in



2020-2021

Select your course code with course name 254 responses



U04 - B.A English

0 U08 - B.B.A

● U09 - B.C.A

• U10 - B.Com (Gen)

• U11 - B.Com (CA)

U16 - B.Sc (Biotechnology)

U18 - B.Sc (Computer Science)

U23 - B.Sc (ISM)

1/3 V

		Select your course code with course											
Timestamp 1	batch	name	Date	[Q1]	[Q2]	[Q3]	[Q4]	[Q5]	[Q6]	[Q7]	[Q8]	[Q9]	[Q10]
7/12/2020 11:36:14	2017_2020(UG)	U09 - B.C.A	7/12/2020	SA	Agree	SA	Agree	SA	Agree	SA	Agree	SA	SA
7/13/2020 13:55:51	2017_2020(UG)	U08 - B.B.A	7/13/2020	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA
7/13/2020 14:07:47		P13 - M.Sc (Biotechnology)	7/13/2020	Agree	Agree	Agree	SA	Neutral	SA	Agree	SA	SA	Agree
7/13/2020 14:09:10		U38 - B.A (Arabic)	4/4/2020	SA	Agree	Agree	Neutral	SA	SA	Agree	Neutral	Neutral	Agree
7/13/2020 14:16:29) U38 - B.A (Arabic)	7/13/2020) SA	Agree	SA	Agree	SA	SA	Agree	Agree	Agree	Agree
7/13/2020 14:26:11) UO4 - B.A English	7/13/2020) Agree	Neutral	Disagree	Neutral	SA	Neutral	Neutral	Neutral	Agree	SA
7/13/2020 14:26:26) U04 - B.A English	7/13/2020) SA	Agree	SA	SA	Agree	Neutral	SA	SDA	Agree	Neutra
7/13/2020 14:26:34) + 2018_2020(PG)	P13 - M.Sc (Biotechnology)	7/13/2020	SDA	Neutral	SDA	Neutral	Disagree	Neutral	SDA	SDA	Neutral	Neutra
7/13/2020 14:34:25		U04 - B.A English	11/3/1999	Neutral	Agree	Agree	Agree	Disagree	Disagree	Disagree	SDA	SDA	SDA
7/13/2020 14:38:17		U04 - B.A English	7/13/2020	Agree	Agree	SA	SA	Agree	SA	SA	Agree	SA	SA
7/13/2020 14:38:55	2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	SA	SA	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 14:41:04		UO4 - B.A English	7/13/2020	Agree	Agree	Disagree	SA	SA	SA	Agree	Agree	Agree	Agree
7/13/2020 14:43:41	2017_2020(UG)	U04 - B.A English	7/13/2020	Agree	SA	Disagree	SA	SA	Agree	Agree	SA	Agree	Agree
7/13/2020	2017_2020(UG)		7/13/2020	SA	SA	Agree	Agree	SA	Neutral	SA	Neutra		Agree
	2018_2020(PG)		7/13/2020		Agree	Neutral		Agree	Agree	Agree D	. Agree C	inanaselvi rineipal	am Agree

(English)											
P02- M.A (English)	7/13/2020	Agree	Agree	SA	Agree	SA	Agree	Agree	Agree	Agree	Agree
U18 - B.Sc (CS)	7/14/2020	Agree	Agree	SA	Agree	Agree	Agree	SA	Agree	SA	Agree
U18 - B.Sc (CS)	7/13/2020	Neutral	Neutral	Agree	Neutral	Disagree	Neutral	Neutral	Neutral	Neutral	Agree
UO4 - B.A English	7/13/2020	Agree	Agree	Disagree	Neutral	Neutral	Neutral	Agree	Neutral	Agree	Agree
PO2- M.A (English)	7/13/2020	Agree	Neutral	Agree	Agree	Disagree	Agree	Neutral	Neutral	Agree	Agree
U25 - B.Sc (Maths)			Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
U25 - B.Sc (Maths)	7/13/2020	Agree	Agree	Agree	Agree	Agree	SA	Agree	Agree	Agree	Agree
U25 - B.Sc (Maths)	7/13/2020	SA	SA	Neutral	SA	Neutral	SA	Agree	Agree	SA	Neutra
UO4 - B.A English	7/13/2020	SA	SA	SA	SA	SA	SA	SA	Agree	Agree	SA
U18 - B.Sc (CS)	7/13/2020	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA
U25 - B.Sc (Maths)	7/13/2020	Agree	Neutral	SDA	Neutral	Disagree	Neutral	Agree	Neutral	Agree	Neutra
U25 - B.Sc (Maths)	7/13/2020	SA	SA	Neutral	SA	Neutral	Agree	SA	Agree	SA	Neutra
U25 - B.Sc (Maths)	7/13/2020	SA	SA	Neutral	SA	Neutral	Agree	SA	Agree	SA	Neutra
U18 - B.Sc (CS)	7/13/2020	SA	Agree	SA	Agree	SA	SA	SA		SDA	SDA
			Agree	Neutral				Neutral Or	Neutral Freda Gr	Agree nanaselva	Agree m, Ph.I.
	PO2- M.A (English) U18 - B.Sc (CS) U18 - B.Sc (CS) U04 - B.A English PO2- M.A (English) U25 - B.Sc (Maths) U25 - B.Sc (Maths) U25 - B.Sc (Maths) U18 - B.Sc (CS) U25 - B.Sc (Maths) U18 - B.Sc (CS) U25 - B.Sc (Maths) U18 - B.Sc (CS) U25 - B.Sc (Maths) U18 - B.Sc (CS)	PO2- M.A (English) 7/13/2020 U18 - B.Sc (CS) 7/14/2020 U18 - B.Sc (CS) 7/13/2020 U04 - B.A English 7/13/2020 U25 - B.Sc (Maths) 7/13/2020 U25 - B.Sc (Maths) 7/13/2020 U25 - B.Sc (Maths) 7/13/2020 U18 - B.Sc (CS) 7/13/2020 U18 - B.Sc (CS) 7/13/2020 U18 - B.Sc (CS) 7/13/2020 U25 - B.Sc (Maths) 7/13/2020 U18 - B.Sc (CS) 7/13/2020 U25 - B.Sc (Maths) 7/13/2020	PO2- M.A (English) 7/13/2020 Agree U18 - B.Sc (CS) 7/14/2020 Agree U18 - B.Sc (CS) 7/13/2020 Neutral U04 - B.A English 7/13/2020 Agree PO2- M.A (English) 7/13/2020 Agree U25 - B.Sc (Maths) 7/13/2020 Agree U25 - B.Sc (Maths) 7/13/2020 Agree U25 - B.Sc (Maths) 7/13/2020 SA U04 - B.A English 7/13/2020 SA U18 - B.Sc (CS) 7/13/2020 SA U18 - B.Sc (CS) 7/13/2020 SA U25 - B.Sc 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Neutral Agree Neutral Agree U25-B.Sc (Maths) 7/13/2020 Agree SA U04-B.A.English 7/13/2020 SA

7/13/2020 15:08:16 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Neutral	Neutral	Agree
7/13/2020 15:09:10 2017_2020(UG)		7/13/2020	Agree	Agree	Agree	SA	Neutral	Agree	Agree	Neutral	Agree	Agree
7/13/2020 15:09:39 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Agree	Neutral	SA	Disagree	Disagree	Agree	Neutral	Agree	SDA	SA
7/13/2020 15:10:29 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	Agree	Neutral	Disagree	Agree	Agree	Agree	Neutral	Disagree	e Agree	Agree
7/13/2020 15:12:03 2018_2020(PG)	P02- M.A (English)	7/13/2020	Agree	Agree	Neutral	Neutral	Neutral	Agree	Neutral	Neutral	Agree	Neutra
7/13/2020 15:12:56 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Agree	Neutral	Agree	SA	Agree	Agree	Agree	Neutral	Agree	Agree
7/13/2020 15:13:27 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	Neutral	Agree	Agree	Neutral	Neutral	Agree	Neutral	Agree	Neutral	Neutral
7/13/2020 15:14:22 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Agree	Agree	Neutral	Agree	SDA	Neutral	Agree	Neutral	Agree	Disagre
7/13/2020 15:14:56 2017_2020(UG	U25 - B.Sc (Maths)	7/13/2020	Agree	Agree	Neutral	Agree	Neutral	Agree	SA	Agree	Agree	Agree
7/13/2020 15:15:41 2017_2020(UG	U25 - B.Sc) (Maths)	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 15:18:41 2017_2020(UG) UO4 - B.A English	7/13/2020	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA
7/13/2020 15:20:31 2017_2020(UG		7/13/2020	SA	Agree	SA	SA	SA	Agree	SA	Agree	Agree	Agree
7/13/2020 15:22:58 2017_2020(UG	U25 - B.Sc) (Maths)	7/13/2020	Agree	Agree	Agree	Agree	Agree	Neutral	Agree	Neutral	Agree	Agree
7/13/2020 15:29:28 2018_2020(PG	P02- M.A	7/13/2020	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA
7/13/2020 15:32:29 2018_2020(PG	P02- M.A	12/18/1997	' Agree	Agree	Neutral	SA	Neutral	SA	Agree	SA Q	SA	Agree
7/13/2020 15:33:06 2017_2020(UG	U10 - B.Com	7/13/2020		Agree	Neutral	Neutral	Agree	Neutral	Agree Dr	. Reed a Gn		Mgfee.

Melvisharam - 632 509

7/13/2020 15:35:43 2017_2020(UG)		9/12/1999	Agree	Neutral	Agree	Agree	Neutral	Agree	Agree	Neutral	Agree	Agnes
	U10 - B.Com	7/13/2020		SA	Disagree		SA	SA	SA	SA	SA	Agree
7/13/2020 15:37:30 2017_2020(UG)	U08 - B.B.A	7/13/2020	SA	Agree	Agree	SA	SA	Agree	Agree	Agree	SA	Agree
7/13/2020 15:42:22 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	SA	Agree	Disagree	SA	Neutral	SA	Agree	SDA	Agree	Neutr
7/13/2020 15:44:28 2018_2020(PG)	P20 - M.Sc (Mathematics)	7/13/2020	Neutral	Neutral	Agree	Agree	Neutral	Neutral	SA	Agree	Agree	Neutr
7/13/2020 15:47:21 2018_2020(PG)	PO2- M.A (English)	7/13/2020	SA	Agree	Agree	Agree	Neutral	Agree	Agree	Neutral	Agree	Agree
7/13/2020 15:47:32 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	SA	Agree	SA	Agree	Agree	SA	SA	Agree	Agree	SA
7/13/2020 15:47:50 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Agree	Agree	Neutral	Agree	Neutral	Agree	Agree	Neutral	Agree	Agree
7/13/2020 15:48:12 2017_2020(UG)	U10 - B.Com (Gen)	7/13/2020	Neutral	Disagree	Disagree	Disagree	Neutral	Disagree	Neutral	SDA	Disagree	Neutra
7/13/2020 15:53:00 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	SA	SA	Agree	Agree	Disagree	Agree	Agree	Disagree	Agree	Agree
7/13/2020 15:53:25 2017_2020(UG)	U10 - B.Com (Gen)	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Neutral	Neutral	Neutra
7/13/2020 15:53:36 2017_2020(UG)	U10 - B.Com (Gen)	7/13/2020	Agree	Agree	Agree	Agree	Neutral	Agree	Agree	Agree	Agree	Agree
7/13/2020 15:53:57 2018_2020(PG)	PO2- M.A (English)	7/13/2020	Agree	Agree	Neutral	Neutral	Disagree	Neutral	Neutral	Neutral	Neutral	Neutra
7/13/2020 15:57:51 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Neutral	Agree	Neutral	Neutral	Neutral	Agree	Neutral	Neutral	Agree	Agree
7/13/2020 15:58:13 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Neutral	Agree	SDA	Neutral	Disagree	Agree	Neutral	Agree	Neutral	Disagr
	U10 - B.Com	7/13/2020	Agree	Agree	Neutral	Neutral	Neutral	Neutral		7	-	

7/13/2020 15:58:51 2017_2020(UG)	U08 - B.B.A	7/13/2020	Neutral	Agree	Neutral	Agree	SDA	Agree	Agree	Agree	Agree	Neutral
7/13/2020 15:59:45 2018_2020(PG)	P02- M.A	7/13/2020		Neutral		Agree	SA	Agree	Agree	SDA	Agree	Neutra
7/13/2020 16:00:15 2018_2020(PG)	P09 - M.Com	5/6/1998	Agree	SA	Agree	Agree	Agree	SA	SA	Agree	Agree	SA
7/13/2020 16:03:06 2017_2020(UG)	U24 - B.Sc (IDD)	7/13/2020	Neutral	Agree	Agree	Agree	SA	SA	Agree	SA	SA	Agree
7/13/2020 16:03:20 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	Agree	Agree	SA	SA	Agree	Agree	Agree	Agree	SA	Agree
7/13/2020 16:05:36 2017_2020(UG)	U11 - B.Com (CA)	7/13/2020	Neutral	Agree	Disagree	Agree	Neutral	Agree	Agree	SDA	Agree	Agree
7/13/2020 16:08:17 2017_2020(UG)	U08 - B.B.A	7/13/2020	SA	SA	Disagree	Agree	Agree	Disagree	Neutral	Agree	Agree	Agree
7/13/2020 16:10:34 2017_2020(UG)	U24 - B.Sc (IDD)	7/13/2020	Neutral	Neutral	Agree	Agree	SDA	Agree	SA	SA	Agree	Agree
7/13/2020 16:11:25 2017_2020(UG)	U08 - B.B.A	7/13/2020	Agree	SA	Neutral	Neutral	Agree	Neutral	Agree	Neutral	Agree	Neutral
7/13/2020 16:12:31 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 16:17:05 2017_2020(UG)	U08 - B.B.A	7/13/2020	Neutral	Agree	Agree	Neutral	Disagree	SA	Agree	SA	Agree	Agree
7/13/2020 16:17:35 2017_2020(UG)	UO4 - B.A English	7/13/2020	SA	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 16:20:11 2017_2020(UG)	U08 - B.B.A	7/13/2020	SA	Agree	Agree	SA	Agree	Neutral	SA	Neutral	Agree	Neutral
7/13/2020 16:20:42 2017_2020(UG)	U10 - B.Com (Gen)	7/13/2020	SA	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 16:28:18 2017_2020(UG)	U11 - B.Com (CA)	7/13/2020	SA	Agree	Agree	Agree	Disagree	Agree	Agree	Neutral	Agree	Agree
7/13/2020 16:37:19 2017_2020(UG)		7/13/2020	Agree	Neutral	Disagree	Agree	SDA	Neutral	Neutral	r Agreeda (Gnanasely Agree	am, Ph.D. Neutral

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7/13/2020 16:40:01 2017_2020(UG) U	109 - B.C.A	7/13/2020	SA	Agree	SA	Agree	Neutral	Agree	Agree	Agree	Neutral	Neutral
7/13/2020 16:40:06 2017_2020(UG) U	109 - B.C.A	7/13/2020	SA	Agree	Neutral	Agree	Agree	Agree	Agree	SA	Agree	SA
7/13/2020 16:40:15 2017_2020(UG) U	18 - B.Sc (CS)	5/23/2000	Agree	Neutral	Agree	Disagree	SA	Agree	Disagree	e Disagree	e Agree	SA
7/13/2020 16:41:38 2017_2020(UG) U	109 - B.C.A	7/13/2020	SA	SA	Agree	Agree	Agree	SA	SA	SA	SA	SA
7/13/2020 16:42:22 2017_2020(UG) U	J08 - B.B.A	7/13/2020	Agree	Agree	Agree	Agree	Neutral	Agree	Agree	Neutral	Agree	Agree
7/13/2020 16:42:54 2017_2020(UG) U	J09 - B.C.A	7/13/2020	Agree	Agree	Disagree		SDA	Disagree	Agree	SDA	SA	Agree
7/13/2020 16:43:47 2017_2020(UG)	U09 - B.C.A	7/13/2020	SA	Agree	Neutral	SA	Agree	Agree	Agree	Agree	Agree	Neutra
7/13/2020 16:43:54 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	Agree	Agree	Neutral	SA	Agree	Agree	SA	Agree	SA
7/13/2020 16:43:59 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	Agree	SA	Agree	Neutral	Neutral	SA	Disagree	Agree	Agree
7/13/2020 16:44:53 2017_2020(UG)	U09 - B.C.A	7/13/2020	SA	Agree	SA	SA	SA	SA	Agree	Agree	SA	SA
7/13/2020 16:45:00 2017_2020(UG)	U09 - B.C.A	7/13/2020) Agree	Agree	Neutral	Agree	Agree	SA	Neutral	Neutral	Agree	Neutral
7/13/2020 16:45:44 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020) Agree	Agree	Agree	SDA	SDA	SDA	SDA	SDA	SDA	Neutral
7/13/2020 16:46:32 2017_2020(UG)	U09 - B.C.A	7/13/2020) Agree	Agree	SDA	Neutral	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 16:47:20 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020) Agree	Agree	SA	Agree	Disagree	Disagree	Disagree	Disagree	Disagree	Disagre
7/13/2020 16:47:57 2018_2020(PG)	P20 - M.Sc (7/13/2020) SA	Agree	SA	Agree	Neutral	Agree	Agree	SA	Agree	SA
7/13/2020 16:49:06 2017_2020(UG)		7/13/2020) Agree	Neutral	SA		Neutral	Neutral		de		Ph.D., Neutral
									M.M.E.	Prin S. Women's A Melvishara	112 d Opinion	

7/13/2020 16:52:34 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	Agree	Agree	SA	SA	SA	Agree	Agree	Agree	Agree
7/13/2020 16:53:58 2017_2020(UG)	U10 - B.Com (Gen)	4/30/1999	Agree	Agree	Agree	Agree	SA	Agree	Agree	Agree	SA	Agree
7/13/2020 16:59:47 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	SA	Neutral	Agree	SA	Agree	Neutral	Agree	Neutral	Neutral	Neutr
7/13/2020 17:00:20 2017_2020(UG)	U04 - B.A English	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 17:00:58 2017_2020(UG)	U04 - B.A English	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 17:02:52 2017_2020(UG)	U38 - B.A (Arabic)	7/13/2020	Agree	Agree	Neutral	Agree	Neutral	Neutral	Neutral	Neutral	Agree	Agree
7/13/2020 17:05:03 2018_2020(PG)	P02- M.A (English)	7/13/2020	Agree	Neutral	SA	Agree	Agree	Neutral	Agree	Agree	Disagree	Agree
7/13/2020 17:05:44 2017_2020(UG)	U08 - B.B.A	7/13/2020	Agree	SA	Agree	Agree	Agree	Agree	Agree	Agree	Neutral	Neutra
7/13/2020 17:06:02 2017_2020(UG)	U04 - B.A English	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 17:07:23 2017_2020(UG)	U24 - B.Sc (IDD)	7/13/2020	Agree	Disagree	SDA	Disagree	Disagree	Neutral	SDA	SDA	Neutral	Agree
7/13/2020 17:07:37 2017_2020(UG)	U18 - B.Sc (CS)	12/15/1999	SA	SA	SA	Agree	Neutral	Agree	SA	Neutral	Agree	SA
7/13/2020 17:10:11 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Agree	Agree	Agree	Neutral	Disagree	Neutral	SA	Neutral	Agree	Neutra
7/13/2020 17:11:24 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	Agree	Agree	Agree	SA	SA	Agree	Agree	Agree	Agree
7/13/2020 17:11:25 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	Agree	Agree	Agree	Disagree	Neutral	Disagree	Neutral	Neutral	Neutra
7/13/2020 17:11:29 2017_2020(UG)	U09 - B.C.A	7/13/2020	SA	Agree	Disagree	Agree	Neutral	Agree	SA	Disagree	Agree	Agree
/13/2020 17:11:50 2017_2020(UG)		7/13/2020	Neutral	SA	SDA	Neutral			AgreeDr.	Fagda Gna	-	n Ph.D. Neutr

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7/13/2020 17:13:50 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	SA	Neutral	Disagree	Neutral	Disagree	Agree	Agree	Neutral	Agree	Neutra
7/13/2020 17:16:09 2017_2020(UG)	U04 - B.A English	7/13/2020	SA	SA	Agree	SA	SA	SA	SA	SA	SA	SA
7/13/2020 17:19:47 2017_2020(UG)	U08 - B.B.A	7/13/2020	Agree	SA	Neutral	Agree	SA	Agree	Agree	Agree	Agree	Agree
7/13/2020 17:28:24 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	Neutral	Neutral	Neutral	Agree	Neutral	Agree	Neutral	l Neutral	Neut
/13/2020 17:28:51 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	Agree	SA	Neutral	Agree	Neutral	Neutral	Neutral	Neutral	Neutral	Neut
7/13/2020 17:29:30 2018_2020(PG)	P09 - M.Com	7/13/2020	SA	SA	Agree	Agree	SA	Agree	Agree	Agree	SA	Agree
7/13/2020 17:30:25 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 17:35:37 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	SA	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 17:35:40 2017_2020(UG)	U25 - B.Sc (Maths)	8/2/2000	Agree	Agree	SA	SA	SA	Agree	Agree	Agree	Agree	Agree
7/13/2020 17:35:48 2017_2020(UG)	U08 - B.B.A	7/13/2020	SA	SA	Neutral	Agree	SA A	Agree	SA	Agree	SA :	SA
7/13/2020 17:37:23 2017_2020(UG)	U10 - B.Com (Gen)	3/19/1999	SA	Neutral	Agree	Neutral	Neutral 1	Neutral	Neutral	Disagree	Agree	Agree
7/13/2020 17:39:33 2017_2020(UG)	U08 - B.B.A	7/21/2020	Agree	Agree	Neutral	Agree	SA A	Agree	Agree	Neutral	Agree	Agree
7/13/2020 17:41:36 2017_2020(UG)	U24 - B.Sc (IDD)	7/13/2020	Agree	Agree	Disagree	Agree	Disagree 1	Disagree	Neutral	Disagree 1	Neutral	Agree
7/13/2020 17:41:44 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	SA	SA	SA	SA	Agree A	Agree	Agree	Neutral	Neutral	Neutra
7/13/2020 17:43:27 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	SA	SA	Neutral	Agree	SA A	Agree	SA	Neutral :	SA	Agree
7/13/2020 17:44:01 2017_2020(UG)		7/13/2020	Agree	SA	Disagree	Agree	Neutral 1	Neutral	NeutralF	reda Gran	aselyam, j	Neutr

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7/13/2020 17:44:27 2017_2020(UG)	U38 - B.A (Arabic)	7/13/2020) Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 17:45:14 2017_2020(UG)	U08 - B.B.A	7/13/2020) Agree	Agree	Neutral	Agree	Agree	SA	Agree	SA	Agree	SA
7/13/2020 17:48:15 2018_2020(PG)	P02- M.A (English)	7/13/2020	Neutral	Agree	Neutral	Neutral	Neutra	l Neutra	l Agree	Agree	Agree	Agree
7/13/2020 17:49:42 2018_2020(PG)	P02- M.A (English)	7/13/2020	SA	Agree	SA	SA	Agree	SA	SA	SA	SA	SA
7/13/2020 17:57:08 2017_2020(UG)	U04 - B.A English	7/13/2020	Neutral	Agree	Disagree	e Agree	Neutral	Neutra	l Agree	Disagre	e Disagre	e Agree
7/13/2020 18:04:30 2017_2020(UG)	U08 - B.B.A	4/15/2020	Agree	Agree	Agree	SA	Agree	SA	Agree	Disagre	e Agree	Agree
7/13/2020 18:10:22 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	Agree	Agree	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutral	Neutra
7/13/2020 18:12:17 2017_2020(UG)	U08 - B.B.A	10/21/1999	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA
7/13/2020 18:19:07 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA
7/13/2020 18:19:46 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	SDA	Agree	Neutral	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 18:19:56 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree 1	Agree
7/13/2020 18:20:36 2017_2020(UG)	U25 - B.Sc (Maths)	9/5/2000	Agree	Agree	SDA	Agree	Neutral	Neutral	Agree	Disagree 1	Neutral A	Agree
7/13/2020 18:21:01 2017_2020(UG)	U04 - B.A English	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree 1	Agree A	Agree
7/13/2020 18:21:11 2017_2020(UG)	U08 - B.B.A	7/21/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Neutral 1	Agree A	Agree
7/13/2020 18:21:52 2017_2020(UG)	UO4 - B.A English	7/13/2020	Agree	Agree	Neutral	Agree	Agree	Agree	Agree	Agree	Agree A	Agree
7/13/2020 [18:22:38 2017_2020(UG) (U25 - B.Sc (Maths)	7/13/2020	Agree	Agree	Agree	SA	SA	Agree	SA DI	Fanda Gng	-	DA.D.,

7/13/2020 18:23:09 2018_2020(PG)	U18 - B.Sc (CS)	7/13/2020	Agree	Agree	Agree	Agree	SA	Agree	SA	Neutral	Agree	SA
7/13/2020 18:25:29 2017_2020(UG)	U10 - B.Com (Gen)	7/13/2020	Agree	Agree	SA	Agree	Disagree	Agree	SA	Disagree		Agree
7/13/2020 18:28:29 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	Agree	SA	Neutral	Agree	Agree	Agree	Agree	SA	Agree	Neutra
7/13/2020 18:29:56 2017_2020(UG) 1	U23 - B.Sc (ISM)	7/13/2020	Agree	Agree	Neutral	Agree	Disagree	Neutral	Disagre	e Disagre	e Neutral	Agree
7/13/2020 18:30:15 2017_2020(UG)	UO4 - B.A English	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 18:31:45 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	SA	Agree	Agree	SA	SA	Agree	Agree	Agree	SA	Agree
7/13/2020 18:31:59 2017_2020(UG)	UO4 - B.A English	7/13/2020	Agree	Agree	Agree	SA	SA	Agree	Agree	Agree	Agree	Agree
7/13/2020 18:37:12 2017_2020(UG)	U09 - B.C.A	7/13/2020	SA	SA	SA	SA	SA	SA	SA	SA	SA	SA
7/13/2020 18:44:02 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	Agree	Agree	Neutral	Neutral	Neutral	Agree	Neutral	Agree	Agree
7/13/2020 18:46:04 2017_2020(UG)	U10 - B.Com (Gen)	7/13/2020	SA	SA	SA	SA	SA	SA	SA	Agree	SA	SA
7/13/2020 18:47:57 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	SA	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 18:55:39 2017_2020(UG)	U09 - B.C.A	7/13/2020	SA	Agree	Agree	Agree	Disagree	Disagree	Disagree	Disagree	Agree	Agree
7/13/2020 18:55:54 2017_2020(UG)	U10 - B.Com (Gen)	7/13/2020	Agree	Neutral	Agree	SA	SA	Agree	Agree	Agree	SA	SA
7/13/2020 18:56:01 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	Agree	SDA	Agree	Neutral	Neutral	Agree	Neutral	Agree	Agree
7/13/2020 19:00:04 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Agree	Neutral	Agree	Agree	Disagree	Neutral				SA
	U10 - B.Com	7/13/2020		Agree	Agree	Agree		Agree		Meda Gna	-	A CHOM

19:03:15 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	Agree	SA	SDA	Agree	Agree	Agree	Agree	Neutral	Agree	Agree
7/13/2020 19:05:09 2017_2020(UG)	U08 - B.B.A	7/13/2020	Agree	Agree	SA	SA	Agree	Agree	Agree	SA	Agree	Agree
7/13/2020 19:07:46 2017_2020(UG)	UO4 - B.A English	7/13/2020	SA	Neutral	Neutral	SA	Neutral	Neutral	Neutra	Neutra	l Neutral	Neutra
7/13/2020 19:08:10 2017_2020(UG)	U24 - B.Sc (IDD)	7/13/2020	SDA	Disagree	SDA	Neutral	Disagree	e SDA	Neutra	SDA	Disagre	e Disagr
7/13/2020 19:08:10 2017_2020(UG)	U24 - B.Sc (IDD)	7/13/2020	SDA	Disagree	SDA	Neutral	SDA	SDA	Neutral	SDA	Disagree	e SDA
7/13/2020 19:08:14 2017_2020(UG)	U24 - B.Sc (IDD)	7/13/2020	SDA	Disagree	SDA	Neutral	SDA	SDA	Neutral	SDA	Disagree	SDA
7/13/2020 19:08:39 2017_2020(UG)	U09 - B.C.A	3/7/1999	Agree	Neutral	SA	SA	SA	Agree	SA	Neutral	SA	Agree
7/13/2020 19:08:45 2017_2020(UG)	U09 - B.C.A	7/13/2020	SA	Agree	Agree	SA	SA	SA	Agree	Agree	Agree	Agree
7/13/2020 19:09:35 2017_2020(UG)	U09 - B.C.A	7/13/2020	SA	Agree	SA	SA	SA	SA	Agree	SA	Agree	Agree
7/13/2020 19:13:03 2018_2020(PG)	U18 - B.Sc (CS)	5/23/2000	SA	Disagree	Agree	Neutral	SDA	Agree	SDA	Neutral	SDA :	SA
7/13/2020 19:13:10 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	SA	Agree	Agree	Agree	SA	SA	SA	SA I	Agree
7/13/2020 19:14:27 2017_2020(UG)	U10 - B.Com (Gen)	7/13/2020	Agree	Agree	Agree	Agree	Neutral	Agree	Agree	Agree	Agree /	Agree
7/13/2020 19:15:09 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Agree	Neutral	Disagree	Agree	Neutral	Neutral	Agree	Agree	Agree I	Disagre
7/13/2020 19:18:01 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	Neutral	SDA	Agree	SDA	Neutral	Agree	Neutral	Neutral S	SA
7/13/2020 19:18:33 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Agree	Neutral	Agree	Agree	Disagree	Neutral	Neutral		Neutral 1	
7/13/2020 19:24:28 2017_2020(UG)		7/13/2020			SA	SA	SA	Neutral		de		

7/13/2020 19:25:58 2017_2020(UG)	UO4 - B.A English	7/13/2020	Agree	Agree	Disagree	Neutral	Agree	Neutral	Agree	Neutral	Agree	Neutral
7/13/2020 19:34:56 2017_2020(UG)	UO4 - B.A English	7/13/2020	Agree	Agree	Neutral	Neutral	Agree	SA	Agree	Agree	SA	Agree
7/13/2020 19:35:27 2017_2020(UG)	U10 - B.Com (Gen)	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 19:42:46 2017_2020(UG)	U10 - B.Com (Gen)	7/13/2020	Agree	Agree	Agree	Agree	Agree	SA	Agree	Agree	Agree	Agree
7/13/2020 19:45:57 2018_2020(PG)	U18 - B.Sc (CS)	7/13/2020	SA	Agree	Agree	SA	SA	Agree	SA	Disagre	e SA	SA
7/13/2020 19:52:31 2017_2020(UG)	U25 - B.Sc (Maths)	7/13/2020	Agree	Agree	Agree	Agree	Neutral	SA	Agree	Agree	Agree	Agree
7/13/2020 19:53:42 2017_2020(UG)	UO4 - B.A English	7/13/2020	Agree	SA	Agree	SA	Neutral	Agree	Agree	Agree	Agree	Neutra
7/13/2020 20:05:02 2018_2020(PG)	U04 - B.A English	7/13/2020	SA	SA	Disagree	SA	Agree	SA	SA	Agree	SA	Agree
7/13/2020 20:09:26 2017_2020(UG)	U08 - B.B.A	7/13/2020	Agree	Agree	Agree	Agree	Agree	SA	Agree	Agree	SA	Agree
7/13/2020 20:09:30 2017_2020(UC)	U09 - B.C.A	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Disagree	Agree	Agree
7/13/2020 20:09:34 2017_2020(UG)	U08 - B.B.A	7/13/2020	Agree	Agree	Agree	Agree	Agree	SA	Agree	Agree	SA	Agree
7/13/2020 20:12:36 2017_2020(UG)	UO4 - B.A English	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/13/2020 20:13:19 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	SA	SA	SA	SA	SA	SA	SA	SA :	SA	SA
7/13/2020 20:16:59 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	Neutral	Neutral	Neutral	Agree	Agree	Agree	SDA	Neutral	Agree
7/13/2020 20:26:34 2017_2020(UG)	U18 - B.Sc (CS)	7/13/0030	Agree	Agree	Disagree	Agree	Disagree	Agree	Agree	Agree	SA	Disagre
7/13/2020 20:28:52 2017_2020(UG)	U18 - B.Sc (CS)	8/31/2000		Agree	Agree	Agree	Agree	Agree	-	Freda Gnan Princ	aselyam	Agree Agree

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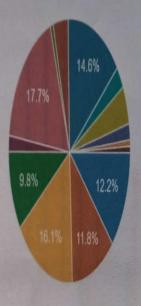
20:31:55 2017_2020(UG) (U18 - B.Sc (CS)	7/13/2020	Agree	Agree	Agree	Agree	Neutral	Agree	Agree	Neutral	Neutral	Agree
7/13/2020 20:38:23 2017_2020(UG) U	118 - B.Sc (CS)	7/13/2020	Agree	Agree	Agree	Neutral	Agree	Neutral	Neutral	SDA	Neutral	Agree
7/13/2020 21:03:34 2017_2020(UG) U	18 - B.Sc (CS)	7/13/2020	Disagree	Disagree	SDA	Disagree	SDA	Disagree	e Disagre	e Disagree	e Disagre	e Disagr
7/13/2020 21:03:50 2017_2020(UG) U	18 - B.Sc (CS)	7/13/2020	SA	SA	SA	Agree	Agree	SA	SA	Agree	Agree	Agree
7/13/2020 U 21:12:22 2017_2020(UG) (I10 - B.Com Gen)	7/13/2020	Agree	Agree	Agree	Agree						
7/13/2020 21:14:17 2017_2020(UG) U	J08 - B.B.A	7/13/2020	SA	SA	Neutral	SA	Agree	Agree	SA	Neutral	SA	Agree
7/13/2020 21:26:24 2017_2020(UG)	U09 - B.C.A	7/13/2020	SA	Agree	Agree	Agree	Agree	Agree	Agree	Neutral	Agree	Agree
7/13/2020 21:28:15 2017_2020(UG)	U18 - B.Sc (CS)	7/13/2020	Agree	Agree	Neutral	Neutral	Agree	SA	Neutral	Agree	SA	Agree
7/13/2020 21:28:43 2017_2020(UG)	U09 - B.C.A	7/13/2020	Neutral	Neutral	SDA	Neutral	Disagree	Neutral	Neutral	Neutral	Neutral	Neutral
7/13/2020 21:40:29 2017_2020(UG)	U24 - B.Sc (IDD)	7/13/2020	Agree	Agree	Agree	Neutral	Disagree	Neutral	Neutral	SDA	Agree	Neutral
7/13/2020 21:48:56 2017_2020(UG)	U09 - B.C.A	7/13/2020	Agree	Agree	Disagree	Agree	Agree	Neutral	Agree	Neutral	Agree	Agree
7/13/2020 22:21:16 2017_2020(UC)	U08 - B.B.A	7/13/2020	SA	Agree	Agree	SA	Agree	Agree	SA	Agree :	SA .	Agree
7/13/2020 22:24:11 2017_2020(UG)	U08 - B.B.A	7/13/2020	SA	Agree	Neutral	SA	Agree	Agree	SA	Neutral :	SA .	Agree
7/13/2020 22:57:35 2018_2020(PG)	P09 - M.Com	7/13/2020	SA	Agree	Neutral	Agree	Neutral	Agree	Agree	Neutral	Agree	Agree
7/13/2020 23:25:18 2017_2020(UG)	U38 - B.A (Arabic)	7/13/2020	Agree	Agree	SA	Agree	Agree	Agree	Neutral	Agree)	Disagree	Agree
7/14/2020 0:04:30 2017_2020(UG)	U10 - B.Com	4/18/2000	SA	SA	Agree		Disagree			Freda Gna Disagrepri	2	

7/14/2020 7:05:36 2017_2020(UG)	U25 - B.Sc (Maths)	7/14/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/14/2020 7:08:14 2017_2020(UG)		7/13/2020				SDA	Agree		Neutral			Neutral
7/14/2020 7:23:53 2017_2020(UG)	U25 - B.Sc (Maths)	7/14/2020		Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/14/2020 7:26:40 2017_2020(UG)	U25 - B.Sc (Maths)	7/14/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Disagri
7/14/2020 9:12:32 2017_2020(UG)	U09 - B.C.A	7/14/2020	Agree	SA	Agree	Agree	Agree	Neutral	Agree	Agree	Agree	Disagre
7/14/2020 9:21:38 2017_2020(UG)	UO4 - B.A English	7/14/2020	Agree	Neutral	Agree	Agree	Neutral	Agree	Agree	Neutral	Agree	Neutra
7/14/2020 9:43:48 2017_2020(UG)	U38 - B.A (Arabic)	7/13/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/14/2020 11:54:33 2017_2020(UG)	U18 - B.Sc (CS)	7/14/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/14/2020 12:07:29 2017_2020(UG)) U23 - B.Sc (ISM)	7/14/2020	SA	Agree	Agree	Agree	Neutral	Agree	Agree	Agree	SA	Agree
7/14/2020 13:14:23 2017_2020(UG	U10 - B.Com) (Gen)	7/14/2020	Agree	Agree	Disagree	Agree	Agree	Neutral	Agree	Agree	Agree	Agree
7/14/2020 13:26:50 2017_2020(UG	U10 - B.Com) (Gen)	7/14/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
7/14/2020 13:51:39 2017_2020(UG	U10 - B.Com) (Gen)	7/14/2020	SA	Agree	SA	Agree	Neutral	Neutral	Agree	Neutral	SA	Agree
7/14/2020 13:51:45 2017_2020(UG	U10 - B.Com (Gen)	7/14/2020	SA	Agree	SA	Agree	Neutral	Neutral	Agree	Neutral	SA	Agree
7/14/2020 14:09:10 2017_2020(UG	U08 - B.B.A	7/14/2020	Agree	SA	SA	SA	SA	Agree	SA	SA	SA	Agree
7/14/2020 14:14:55 2017_2020(UG)	U09 - B.C.A	7/14/2020	SA	SA	SA	SA	Agree	SA	SA	SA	Agree	Agree
										DE CHERRE	- 128ASelva	mgh1.
7/14/2020 14:18:43 2017_2020(UG)	U18 - B.Sc (CS)	7/14/2020	Agree	Neutral	Neutral	Agree	Agree	Agree	Agree _{Or}	P	nassaselva rincipal rs Aris & Scienarum - 612	91

7/14/2020 14:20:17 2017_2020(UG)	U09 - B.C.A	7/14/2020	Agree	Agree	Agree	Agree	Agree	Neutral	Agree	Neutral	Agree	Agre
7/14/2020 14:20:51 2017_2020(UG)	U08 - B.B.A	7/14/2020	Neutral		Agree	Disagree		Neutra	l Disagre			0
7/14/2020 14:25:43 2017_2020(UG)	U18 - B.Sc (CS)	7/14/2020	Agree	SA	Agree	SA	Agree	Agree	Agree	Agree	Agree	
7/14/2020 15:05:06 2017_2020(UG)	U08 - B.B.A	7/14/2020	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agre
7/14/2020 15:43:58 2017_2020(UG)	U18 - B.Sc (CS)	7/14/2020	Agree		Neutral		Neutral		Agree	Agree	SA	Agree
7/14/2020 17:52:15 2017_2020(UG)	U18 - B.Sc (CS)	7/14/2020		Agree	Neutral		Agree	Agree	Agree	Agree	Agree	SA
7/14/2020 18:01:03 2017_2020(UG)	U11 - B.Com (CA)	7/14/2020	Agree	Agree	Agree	Neutral			Agree	Disagree		
7/14/2020 18:09:47 2017_2020(UG)	U18 - B.Sc (CS)	7/14/2020	Agree	Agree	SDA	SA	Disagree		Agree	Agree	Agree	Agree
7/14/2020 18:16:58 2017_2020(UG)	U04 - B.A English	7/14/2020	Agree	Agree	Agree	Agree	Agree	Agree			Agree	Agree
7/14/2020 19:23:45 2017_2020(UG)	U11 - B.Com (CA)	7/14/2020	SA	SA	SA		SA	SA			SA	SA
7/14/2020 19:26:07 2017_2020(UG)	U18 - B.Sc (CS)	7/14/2020	Agree	Neutral	Agree	Agree	Agree	Neutral	Agree	Agree 1	Agree	Neutral
7/14/2020 19:32:12 2017_2020(UG)	U09 - B.C.A	7/14/2020	Agree	Agree	Agree		Disagree					Agree
7/14/2020 19:46:31 2017_2020(UG)	U11 - B.Com (CA)	7/14/2020	SA	SA	SA		SA					SA
7/14/2020 20:10:15 2017_2020(UG)	U10 - B.Com (Gen)	7/14/2020	SA	Agree	SA	Agree	Agree	Agree	SA	Agree /	Agree	Agree
7/14/2020 20:20:42 2017_2020(UG)		7/14/2020		Agree	Agree		Agree	SA	Agree :		Agree	Agree
7/14/2020 20:21:33 2017_2020(UG)		7/14/2020		Agree	Agree		Agree	Agree		reda Gnan		Ph.D., Agree
234(34)	23.(00)	121/2000		0.44					W.M.E.S	S. Women's A Melvishara	rts & Science	College

7/14/2020 20:23:52 2017_2020(UG)) U18 - B.Sc (CS)	7/14/2020) SA	Agree	SA	Agree	Agree	SA	SA	Agree	Agree	8
7/14/2020 21:09:07 2018_2020(PG)	P09 - M.Com	7/14/2020	SA	SA	Agree	SA	SA	Agree	SA	Agree	SA	
7/14/2020 21:10:13 2018_2020(PG)	P09 - M.Com	7/14/2020	SA	SA	SA	SA	SA	Agree	SA	Agree	SA	
7/15/2020 7:21:45 2017_2020(UG)	U24 - B.Sc (IDD)	7/15/2020	Disagree	Neutral	Disagree	Neutral	Neutral	Neutra	l Agree	Disagre	ee SA	
7/15/2020 7:58:32 2017_2020(UG)	U09 - B.C.A	7/15/2020		Agree		SA	Agree	SA	Neutra			
7/15/2020 16:09:18 2017_2020(UG)	U18 - B.Sc (CS)	7/15/2020	Agree	SA	SA	SA	SA	SA	SA	Agree	SA	5
7/15/2020 18:01:44 2017_2020(UG)) U38 - B.A (Arabic)			Agree	Disagree	Disagree	Agree	Agree	Agree	Neutral		
7/15/2020 19:20:00 2017_2020(UG)) U08 - B.B.A	1/11/2000	SA	SA		SA	SA	SA	SA	SA	SA	Aį
7/15/2020 19:30:00 2017_2020(UG)) U08 - B.B.A	9/1/1999	Agree	Agree	SA	Agree	Agree	Agree	Agree	Agree	Agree	Ag
7/18/2020 11:28:21 2017_2020(UG)) U08 - B.B.A	7/18/2020	SA	SA	Agree	Agree						Agi
7/18/2020 12:49:11 2017_2020(UG)) U09 - B.C.A	7/18/2020	SA	Agree			Agree	Agree				SA
7/18/2020 14:53:03 2017_2020(UG)	U09 - B.C.A	7/18/2020	SA	Agree	Agree 1	Veutral	Neutral			Neutral N	Veutral	Agr
7/19/2020 13:34:16 2017_2020(UG)	U18 - B.Sc (CS)	7/19/2020	Agree	Agree	Agree 1	Agree	Agree	Agree	Agree	Agree A	Igree	Agr
7/19/2020 13:34:53 2017_2020(UG)	U18 - B.Sc (CS)	7/19/2020	Agree	Agree	Agree A	Agree	Agree	Agree	Agree	Agree A	Igree	Agr
7/23/2020 23:32:07 2017_2020(UG)	U10 - B.Com (Gen)	7/23/2020	Agree 1	Agree		Veutral						Agr
7/25/2020 14:35:18 2017_2020(UG)	1100 D.C.I	7/25/2020			Neutral N					agpeenang	-	

Select your course code with course name 254 responses





● U08 - B.B.A

9 U09 - B.C.A

● U10 - B.Com (Gen)

● U11 - B.Com (CA)

U16 - B.Sc (Biotechnology)

U18 - B.Sc (Computer Science)

● U23 - B.Sc (ISM)

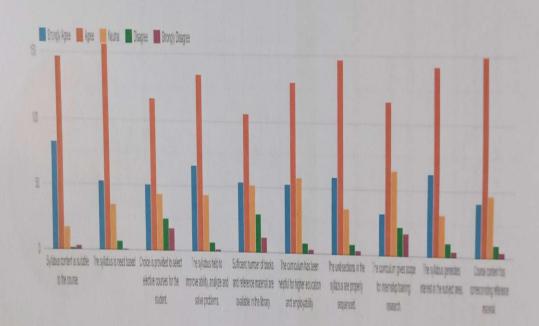
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Majority of the students agree that the Syllabus content is suitable to the course, the syllabus is need based, choice is provided to select elective courses for the student, the syllabus help to improve ability, analyze and solve problems, sufficient number of books and reference material are available in the library, the curriculum has been helpful for higher education and employability, the unit/sections in the syllabus are properly sequenced, the curriculum gives scope for internship/training/ research, the syllabus generates interest in the subject area and the course content has corresponding reference material.

Dr.



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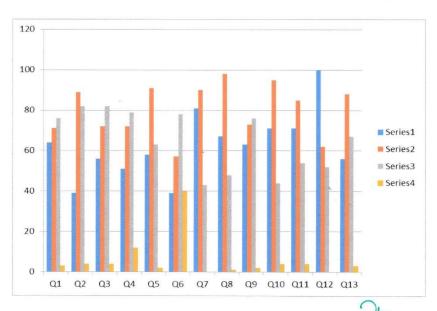
Analysis of Students Feedback on Curriculum & Teaching (2020-2021)

The M.M.E.S Women's Arts and Science College has conducted Students feedback during the academic year. The survey was conducted by the IQAC. The questionnaires consisted of 13 questions and 214 Students participated in the survey

The college was able to assess the views of students on curriculum and teaching through the survey. The responses in the feedback confirmed that majority of the students felt that curriculum, Standard of syllabus, Subjects, Curriculum matching the current trending technologies, CIA I,II,III Evaluation procedure are very good. Teachers subject knowledge, Quality and teaching, Access to teaching faculty, Projects, Assignments, Student-faculty relationship, Mentoring are very good and Discipline inside campus is excellent

STUDENTS FEEDBACK ON CURRICULUM & LEARNING ${\bf 2020\text{-}2021}$

	Excellent	Very good	Good	Fair
Q1	64	71	76	3
Q2	39	89	82	4
Q3	56	72	82	4
Q4	51	72	79	12
Q5	58	91	63	2
Q6	39	57	78	40
Q7	81	90	43	0
Q8	67	98	48	1
Q9	63	73	76	2
Q10	71	95	44	4
Q11	71	85	54	4
Q12	100	62	52	0
Q13	56	88	67	3







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Analysis of Students Feedback on Infrastructure (2020-2021)

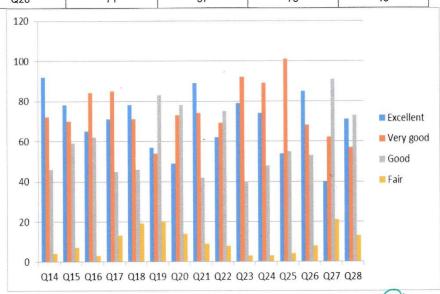
The M.M.E.S Women's Arts and Science College has conducted Students feedback during the academic year. The survey was conducted by the IQAC. The questionnaires consisted of 15 questions and 214 Students participated in the survey

The college was able to assess the views of students on Infrastructure facilities through the survey. The responses in the feedback confirmed that majority of the students felt that Classroom have sufficient desk , , laboratory , lighting and ventilation rest room, prayer hall, campus garden are very good and drinking water facility is excellent in the campus. Availability of library text books, reference books, general books, wi-fi facility and IT infrastructure are very good. Drinking water, furniture and digital library are excellent

STUDENTS FEEDBACK ON INFRASTRUCTURE

2020-2021

	Excellent	Very good	Good	Fair
Q14	92	72	46	4
Q15	78	70	59	7
Q16	65	84	62	3
Q17	71	85	45	13
Q18	78	71	46	19
Q19	57	54	83	20
Q20	49	73	78	14
Q21	89	74	42	9
Q22	62	69	75	8
Q23	79	92	40	3
Q24	74	89	48	3
Q25	54	101	55	4
Q26	85	68	53	8
Q27	40	62	91	21
Q28	71	57	73	13





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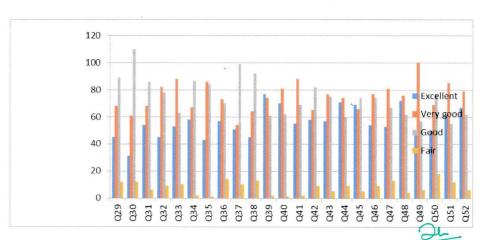
Analysis of Students Feedback on Students Support services (2020-2021)

The M.M.E.S Women's Arts and Science College has conducted Students feedback during the academic year. The survey was conducted by the IQAC. The questionnaires consisted of 25 questions and 214 Students participated in the survey

The college was able to assess the views of students on Students support services through the survey. The responses in the feedback confirmed that majority of the students felt that Administration services, canteen services, sports and games, scholarship services, placement services and bank services offered by the college are very good. NSS activities and Scholarship services are excellent.

STUDENTS FEEDBACK ON STUDENT SUPPORT SERVICES 2020-2021

	Excellent	Very good	Good	Fair
Q29	45	68	89	12
Q30	31	61	110	12
Q31	54	68	86	6
Q32	45	82	78	9
Q33	53	88	63	10
Q34	58	67	87	2
Q35	43	86	84	1
Q36	57	73	70	14
Q37	51	54	99	10
Q38	45	64	92	13
Q39	77	74	61	2
Q40	70	81	62	1
Q41	55	88	69	2
Q42	58	65	82	9
Q43	57	77	75	5
Q44	71	74	60	9
Q45	69	66	74	5
Q46	54	77	74	9
Q47	53	81	67	13
Q48	72	76	62	4
Q49	51	100	57	6
Q50	50	69	77	18
Q51	62	85	55	12
Q52	67	79	62	6



Dr. Freda Gnanaselvam, Ph.D.,

Principal
M.M.E.S. Women's Arts & Science College
Melvisharam - 632 509



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STUDENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020

Q1. Depth of syllabus content in relation to the competencies expected by Current global scenarios.

Pospers	
Responses	Percentage
236	54
122	28
69	16
12	1.8
1	0.2
	122 69 12







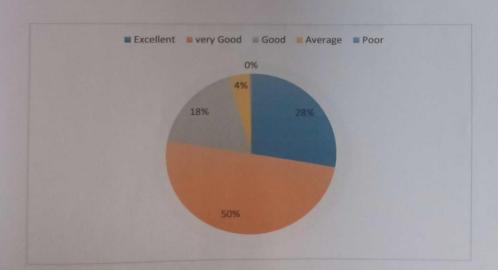


M.M.E.S. WOMEN'S ARTS AND SCIENCE COLLEGE

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Q2. The sequence of units in the syllabus.

	Responses	
	- Polises	Percentage
Excellent	122	28
very Good	220	50
Good	78	
Average		50
	18	3.6
Poor	2	0.4





M.M.E.S. WOMEN'S ARTS AND SCIENCE COLLEGE

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Hakeem Nagar, Melvisharam - 632509

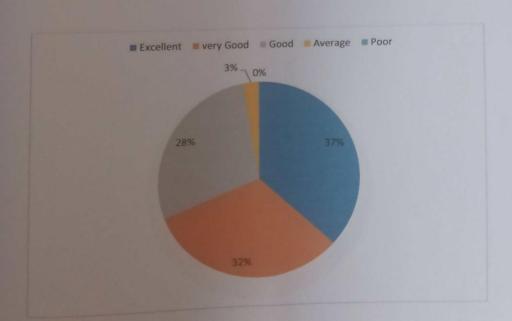
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Q3. The objectives designed for each of the course

	Responses	Percentage
excellent	162	37
very Good	142	32
Good	124	28
Average	11	2.8
Poor	1	0.2







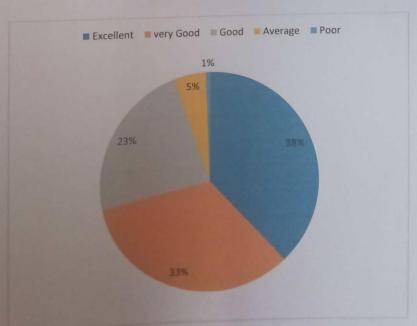
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Q4. Adequateness of the textbooks and reference books mentioned for the course

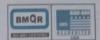
Responses	Percentage
167	38
148	34
101	23
21	4.4
3	0.6
	167 148 101 21





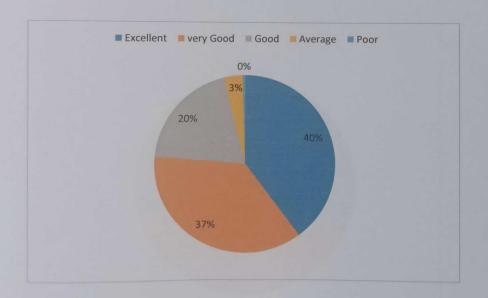






Q5. The design of the course in terms of extra learning

Options	Deve	
	Responses	Percentage
Excellent	475	
	175	40
very Good	161	37
Good	07	0,
	87	20
Average	15	2.6
Poor	2	
	2	0.4





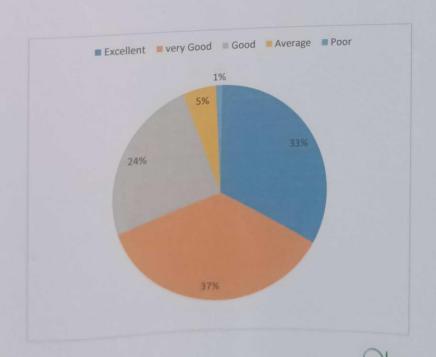
M.M.E.S. WOMEN'S ARTS AND SCIENCE COLLEGE (Affiliated to Thiruvalluvar University)



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Q6. The design of the curriculum to enhance employability

Responses	Percentage
145	33
162	37
107	24
22	5
4	1
	145 162 107



Dr. Freda Chanaselvam, Ph.D.,

Principal M.M.E.S. Women's Arts & Science College Melvisharam - 632 509



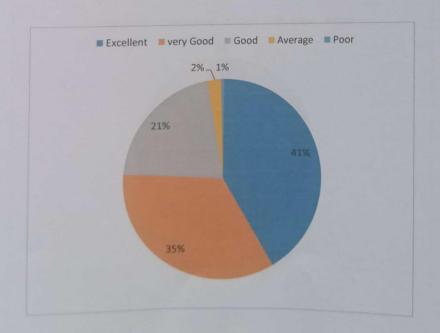
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Q7. The internal evaluation system followed

Options	Responses	Percentage
ccellent	182	41
ery Good	153	35
ood	93	21
erage	10	2.6
oor	2	0.4





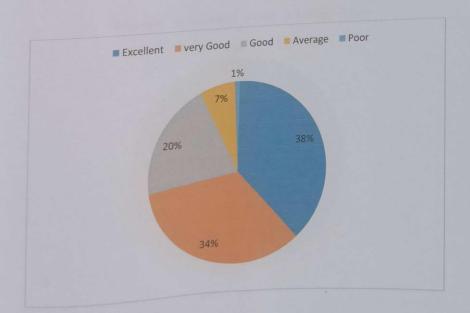
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Q8. Opinion about library holdings for the syllabus of your course

Responses	Percentage
168	38
151	34
89	20
28	7
4	1
	168 151 89





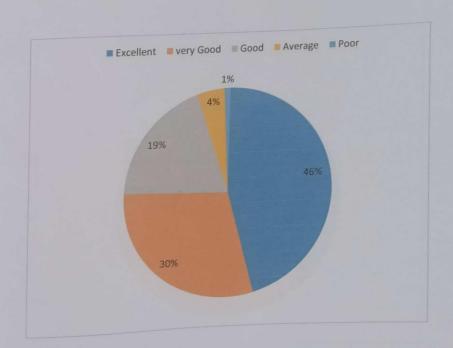
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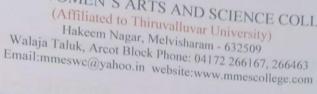
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Q9. The syllabus generates curiosity to learn the subject.

Options	Responses	Percentage
xcellent	201	46
ery Good	132	30
ood	84	19
rerage	19	4
oor	4	1



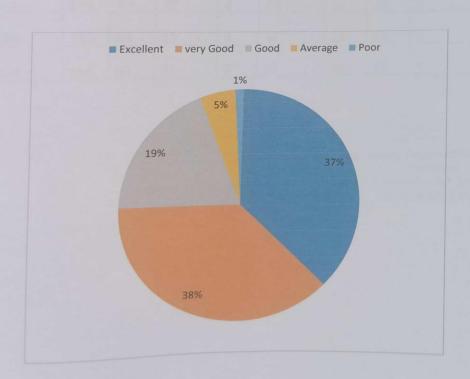






Q10. The flexibility in choosing the elective and their relevance to the specialisation streams

0		
Responses	Percentage	
164	37	
167	38	
83	19	
21	5	
5	5	
	167 83 21	

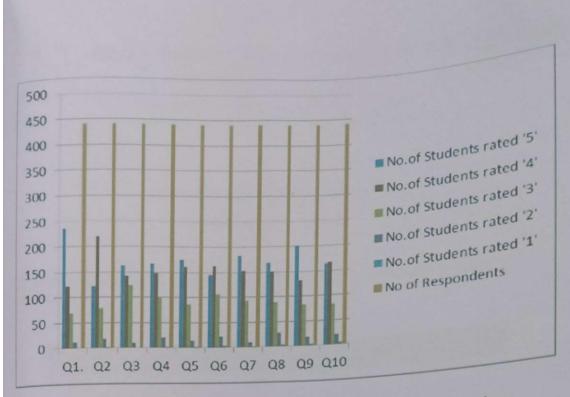




STUDENTS FEEDBACK ON CURRICULUM 2019-2020

	Acade	mic ye	ar 201	9-2020			20	19-20	20	
	Excellent	very					P	ercenta	ige	
-			Good	Average	Poor	Excellent	Very			Poor
Q1.	236	122	69	12	1	54	28	16		
Q2	122	220	78	18	2	28			1.8	0.2
Q3	162	142	124	11	1	37	50	18	3.6	0.4
Q4	167	148	101	21			32	28	2.8	0.2
	175	161	87		3	38	34	23	4.4	0.6
Q5				15	2	40	37	20	2.6	0.4
Q6	145	162	107	22	4	33	37	24	5	1
Q7	182	153	93	10	2	41	35	21	2.6	0.4
Q8	168	151	89	28	4	38	34	20	7	1
Q9	201	132	84	19	4	46	30	19	4	1
Q10	164	167	83	21	5	37	38	19	5	1

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54% of the students rated 5 for the depth of syllabus content in relation to the competencies expected by Current global scenarios is excellent. 50% of the students rated 4 for the sequence of units in the syllabus. 37% of the students rated 5 for the objectives designed for each of the courses. 38% of the students rated 5 for the adequateness of the textbooks and reference books mentioned for the course. 40% of the students rated 5 for the design of the course in terms of extra learning. 37% of the students rated 4 for the design of the curriculum enhances employability. 41% of the students rated 5 for the internal evaluation system followed. 38% of the students rated 5 for the opinion about library holdings for the syllabus of your course. 46% of the students rated 5 for the syllabus generates curiosity to learn the subject. 38% of the students rated 4 for the flexibility in choosing the elective and their relevance to the specialization streams.



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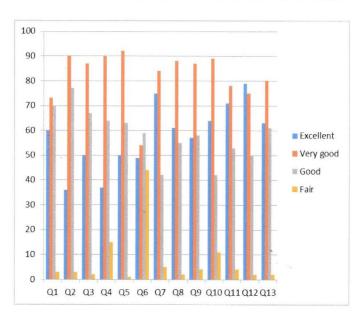
Analysis of Students Feedback on Curriculum & Teaching (2019-2020)

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STUDENTS FEEDBACK ON CURRICULUM & LEARNING 2019-2020

	Excellent	Very good	Good	Fair
Q1	60	73	70	3
Q2	36	90	77	3
Q3	50	87	67	2
Q4	37	90	64	15
Q5	50	92	63	1
Q6	49	54	59	44
Q7	75	84	42	5
Q8	61	88	55	2
Q9	57	87	58	4
Q10	64	89	42	11
Q11	71	78	53	4
Q12	79	75	50	2
Q13	63	80	61	2





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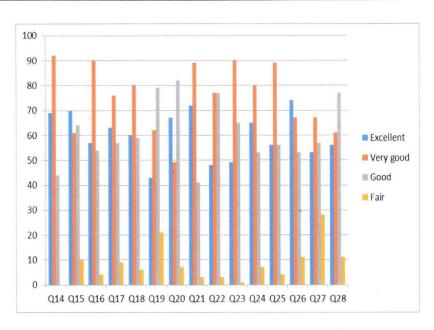
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The college was able to assess the views of students on Infrastructure facilities through the survey. The responses in the feedback confirmed that majority of the students felt that Classroom have sufficient desk , , laboratory , lighting and ventilation rest room, prayer hall, campus garden are very good and drinking water facility is excellent in the campus. Availability of library text books, reference books, general books, wi-fi facility and IT infrastructure are very good. Parking, furniture and digital library are excellent

STUDENTS FEEDBACK ON INFRASTRUCTURE ${\bf 2019\text{-}2020}$

	Excellent	Very good	Good	Fair
Q14	69	92	44	0
Q15	70	61	64	10
Q16	57	90	54	4
Q17	63	76	57	9
Q18	60	80	59	6
Q19	43	62	79	21
Q20	67	49	82	7
Q21	72	89	41	3
Q22	48	77	77	3
Q23	49	90	65	1
Q24	65	80	53	7
Q25	56	89	56	4
Q26	74	67	53	11
Q27	53	67	57	28
Q28	56	61	77	11





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Analysis of Students Feedback on Students Support services (2019-2020)

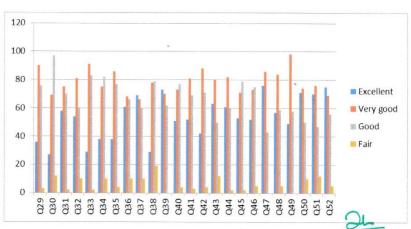
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The college was able to assess the views of students on Students support services through the survey. The responses in the feedback confirmed that majority of the students felt that Administration services, canteen services, sports and games, scholarship services, placement services and bank services offered by the college are very good. NSS activities and fitness centre facilities are excellent.

STUDENTS FEEDBACK ON STUDENT SUPPORT SERVICES

2019-2020

	Excellent	Very good	Good	Fair
Q29	36	90	76	3
Q30	27	69	97	12
Q31	58	75	70	2
Q32	54	81	60	10
Q33	29	91	83	2
Q34	38	75	82	10
Q35	38	86	77	4
Q36	61	68	66	10
Q37	69	66	60	10
Q38	29	78	79	19
Q39	73	70	62	0
Q40	51	73	77	4
Q41	52	81	69	3
Q42	42	88	71	4
Q43	63	80	50	12
Q44	61	82	60	2
Q45	53	71	79	2
Q46	52	73	75	5
Q47	76	86	43	0
Q48	57	84	59	5
Q49	49	98	58	0
Q50	71	74	50	10
Q51	70	76	47	12
Q52	75	69	56	5



Dr. Freda Gnanaselvam, Ph.D.,

Principal
M.M.E.S. Women's Arts & Science College
Melvisharam - 632 509





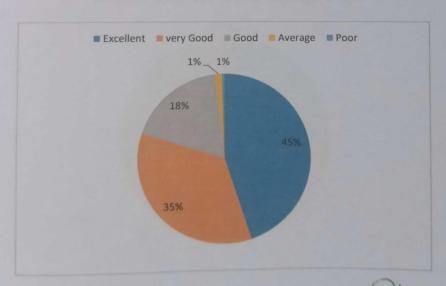
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STUDENTS FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

Q1. Depth of syllabus content in relation to the competencies expected by Current global

Options	Responses	Percentage
xcellent	189	45
very Good	147	35
Good	76	18
Average	6	1.6
Poor	2	0.4



Principal M.M.E.S. Women's Arts & Science College Meivisharam - 632 569



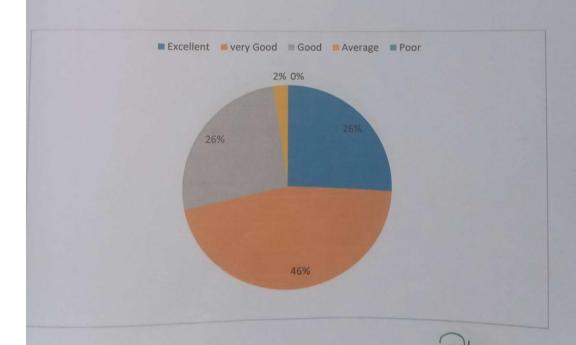


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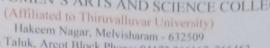
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Q2. The sequence of units in the syllabus.

Options	Responses	Percentage
xcellent	108	26
ery Good	193	46
od	109	26
erage	10	2
or	0	0





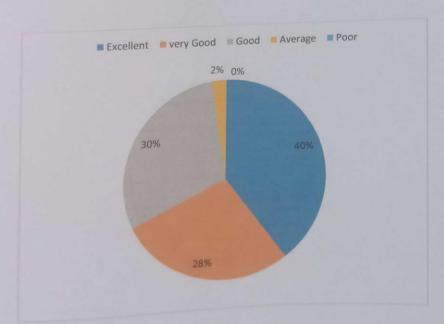


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Q3. The objectives designed for each of the course

Responses	Percentage
167	40
119	28
124	30
10	2
0	0
	167 119 124 10





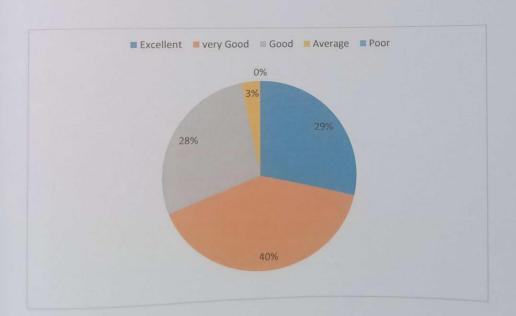
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Q4. Adequateness of the textbooks and reference books mentioned for the course

Options	Responses	Percentage
Excellent	120	28
very Good	170	40
ood	117	28
verage	13	4
Poor	0	0





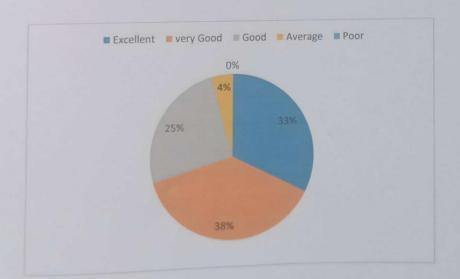
M.M.E.S. WOMEN'S ARTS AND SCIENCE COLLEGE (Affiliated to Thiruvalluvar University)



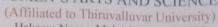
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Q5. The design of the course in terms of extra learning

Options	Responses	Percentage
Excellent	136	32
very Good	160	38
Good	106	25
Average	18	5
Poor	0	0





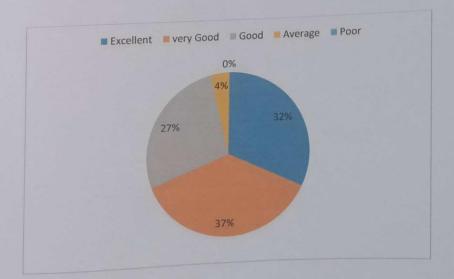




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Q6. The design of the curriculum to enhance employability

Options	Responses	Percentage
	134	32
cellent	156	37
very Good	114	27
ood	16	4
verage		0
oor	0	



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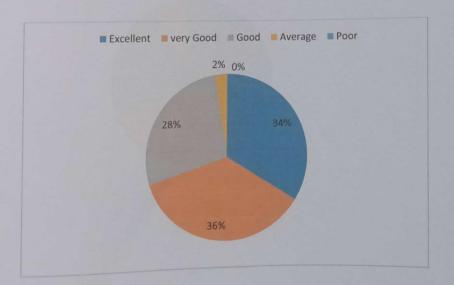
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Q7. The internal evaluation system followed

Options	Responses	Percentage
Excellent	142	34
very Good	152	36
Good	116	28
Average	10	2
Poor	0	0





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Q8. Opinion about library holdings for the syllabus of your course

Options	Responses	Percentage
excellent	148	36
very Good	138	33
Good	101	24
Average	30	7.1
Poor	3	0.7





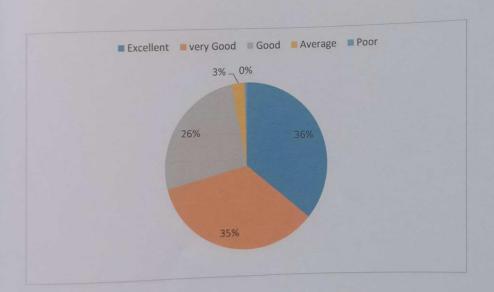


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Q9. The syllabus generates curiosity to learn the subject.

options	Responses	Percentage
xcellent	151	36
ery Good	147	35
	109	26
Good	11	2.6
verage	2	0.4
or	2	



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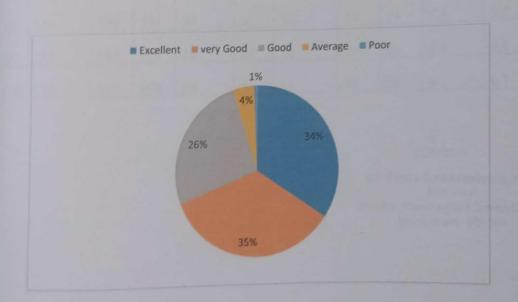
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Q10. The flexibility in choosing the elective and their relevance to the specialisation streams

options	Responses	Percentage
xcellent	144	34
ery Good	146	35
	109	26
ood	18	4
verage	3	0.7

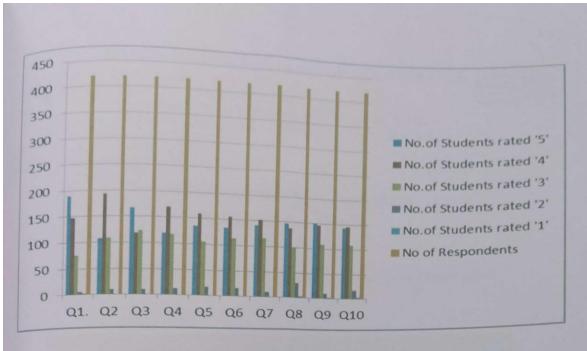




STUDENTS FEEDBACK ON CURRICULUM - 2018- 2019

-	Acade	mic ye	ar 2018	8-2019						
-		very				Percentage				
_	Excellent	Good	Good	Average	Poor	Excellent	very	Good	Average	Poor
Q1.	189	147	76	6	2	45	35	18	1.6	0.4
Q2	108	193	109	10	0	26	46		2	0
Q3	167	119	124	10	0	40	28	30	2	0
Q4	120	170	117	13	0	28	40	28	4	0
Q5	136	160	106	18	0	32	38	25	5	0
Q6	134	156	114	16	0	32	37	27	4	0
Q7	142	152	116	10	0	34	36	28	2	0
Q8	148	138	101	30	3	35	33	24	7.1	0.7
Q9	151	147	109	11	2	36	35	26	2.6	0.4
010	144	146	109	18	3	34	35	26	4	0.7

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45% of the students rated 5 for the depth of syllabus content in relation to the competencies expected by Current global scenarios is excellent. 46% of the students rated 4 for the sequence of units in the syllabus. 40% of the students rated 5 for the objectives designed for each of the courses. 40% of the students rated 4 for the adequateness of the textbooks and reference books mentioned for the course.38% of the students rated 4 for the design of the course in terms of extra learning. 37% of the students rated 4 for the design of the curriculum enhances employability. 36% of the students rated 4 for the internal evaluation system followed. 35% of the students rated 5 for the opinion about library holdings for the syllabus of your course. 36% of the students rated 5 for the syllabus generates curiosity to learn the subject. 35% of the students rated 4 for the flexibility in choosing the elective and their relevance to the specialization streams.



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The college was able to assess the views of students on curriculum and teaching through the survey. The responses in the feedback confirmed that majority of the students felt that curriculum, Standard of syllabus, Subjects, Curriculum matching the current trending technologies, CIA I,II,III Evaluation procedure are very good. Teachers subject knowledge, Quality and teaching are excellent and Access to teaching faculty, Projects , Assignments, Student-faculty relationship, Mentoring ,Discipline inside campus are very good

STUDENTS FEEDBACK ON CURRICULUM & LEARNING

M.M.E.S. WOMEN'S ARTS AND SCIENCE COLLEGE

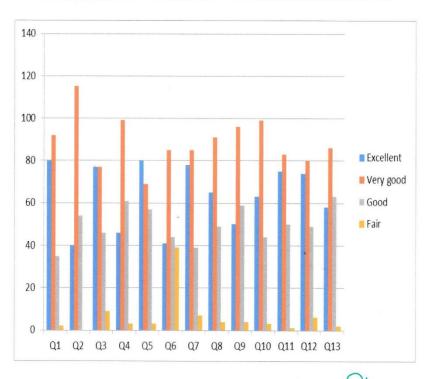
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S.No	Dimension Parameter	Satisfactory level
	I. Curriculum and Teaching	
1	Curriculum	University curriculum is comprehensive
2		Standard of syllabus
3		Subjects
4		Curriculum matching the current trending technologies
5		CIA I,II,III Evaluation procedure
6		University Curriculum helps students in the competitive examinations
7	Teaching	Teachers subject knowledge
8		Quality and teaching
9		Access to teaching faculty
10		Projects , Assignments
11		Student-faculty relationship
12		Discipline inside campus
13		Mentoring

STUDENTS FEEDBACK ON CURRICULUM & TEACHING ${\bf 2018\text{-}2019}$

	Excellent	Very good	Good	Fair
Q1	80	92	35	2
Q2	40	115	54	0
Q3	77	77	46	9
Q4	46	99	61	3
Q5	80	69	57	3
Q6	41	85	44	39
Q7	78	85	39	7
Q8	65	91	49	4
Q9	50	96	59	4
Q10	63	99	44	3
Q11	75	83	50	1
Q12	74	80	49	6
Q13	58	86	63	2





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Analysis of Students Feedback on Infrastructure (2018-2019)

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The college was able to assess the views of students on Infrastructure facilities through the survey. The responses in the feedback confirmed that majority of the students felt that Classroom have sufficient desk , furniture is comfortable, laboratory , lighting and ventilation rest room, parking, prayer hall, campus garden are very good and drinking water facility is excellent in the campus. Availability of library text books, reference books, general books, digital library, wi-fi facility and IT infrastructure are very good.

STUDENTS FEEDBACK ON INFRASTRUCTURE

M.M.E.S. WOMEN'S ARTS AND SCIENCE COLLEGE

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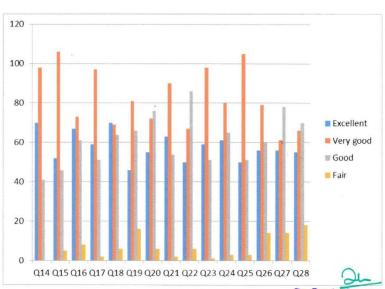
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		II. Infrastructure facilities
14		Classrooms have sufficient desk
15		Furniture is comfortable
16		Laboratory
17		Lighting & Ventilation
18	Amenities	Drinking water
19		Rest room
20		Parking
21		Prayer hall
22		Campus Garden
23	Library	Text Books
24		Reference Books
25		General Books
26		Digital library
27		Wi-Fi facility
28		IT Infrastructure

STUDENTS FEEDBACK ON INFRASTRUCTURE

2018-2019

	Excellent	Very good	Good	Fair
Q14	70	98	41	0
Q15	52	106	46	5
Q16	67	73	.61	8
Q17	59	97	51	2
Q18	70	69	64	6
Q19	46	81	66	16
Q20	55	72	76	6
Q21	63	90	54	2
Q22	50	67	86	6
Q23	59	98	51	1
Q24	61	80	65	3
Q25	50	105	51	3
Q26	56	79	60	14
Q27	56	61	78	14
Q28	55	66	70	18





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STUDENTS FEEDBACK ON STUDENT SUPPORT SERVICES

M.M.E.S. WOMEN'S ARTS AND SCIENCE COLLEGE

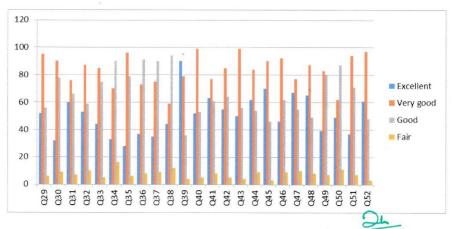
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		III Student support services
29	Administration	Admin Staff services
30		Waiting time
31		Payment dues information
32	Canteen	Cleanliness
33	,	Quantity of Materials
34		Food served in canteen
35		Behavior of service personnel.
36	Sport and games	Playground
37		Fitness Centre
38		Games teacher
39	Co-curricular	NSS
40		YRC
41		RRC
42		CCC
43		Various Club activities
44	Scholarships	National scholarship
45		SC scholarship
46		Private scholarship
47	Placement Services	Career counseling
48		Discipline inside campus
49		Mentoring
50	Bank services	ATM
51		Post Office
52		Ambience of the College
53		Would you recommend our College to your friends

STUDENTS FEEDBACK ON STUDENT SUPPORT SERVICES 2018-2019

	Excellent	Very good	Good	Fair
Q29	52	95	56	6
Q30	32	90	78	9
Q31	60	76	66	7
Q32	53	87	59	10
Q33	44	85	75	5
Q34	33	70	90	16
Q35	28	96	79	6
Q36	37	73	91	8
Q37	35	75	90	9
Q38	44	59	94	12
Q39	90	79	36	4
Q40	52	99	53	5
Q41	63	77	61	8
Q42	55	85	64	5
Q43	50	99	56	4
Q44	62	84	54	9
Q45	70	90	46	3
Q46	46	92	62	9
Q47	67	77	55	10
Q48	65	87	49	8
Q49	39	83	80	7
Q50	49	62	87	11
Q51	37	94	71	7
Q52	61	97	48	3



Dr. Freda Gnanaselvam, Ph.D., Principal

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