

### **Programme Objectives: B.A Arabic**

1. To make the student competent in Classical and Modern Standard Arabic.
2. To provide conversational ability in colloquial Arabic.
3. To provide students with a working knowledge of the second language.
4. To familiarise the student with the culture and history of the Middle East.
5. To prepare the student for working in Middle Eastern societies or in a context with Arab and Middle Eastern connections.

### **Programme Educational Objectives: B.A Arabic**

The programme will encourage students to:

1. Gather, process and evaluate critically information from a variety of paper, audio-visual and electronic sources
2. Structure and communicate ideas effectively both orally and in writing
3. Use IT effectively both as a means of communication and as an aid to learning
4. Assess the relevance and importance of others' ideas
5. Participate constructively in groups

### **Programme Specific Outcomes: BA Arabic**

On successful completion of this programme a learner will be able to:

1. Appreciate classical and modern literature and poetry.
2. Articulate knowledge of major literary, artistic and cultural works and figures associated with Arabic Language.
3. Describe the nature, functions, evolution, linguistic concepts of Arabic Language pertaining to Listening, Speaking, Reading and Writing Skills.
4. Translate and transcribe basic language structures from Arabic to English and Vice Versa.
5. Integrate Arabic language proficiencies, technological skills to effectively perform tasks typical of today's globalised work environment and environmental issues.

6. Exploit for a variety of purposes and, as appropriate, contextualise a broad range of materials written or spoken in Arabic.
7. Apply effectively and appropriately Arabic-language skills in a professional context.
8. Demonstrate a detailed knowledge and effective understanding of the structures, registers and varieties of Arabic.
9. . Demonstrate an effective understanding of the linguistic principles required to analyse Arabic.
10. Demonstrate an appropriate level of skills in the second language.

**Programme Outcomes: B.A Arabic**

At the end of the programme, the students will be able to:

1. Discuss the fundamentals of facts and concepts of languages, literature, history, business education, managerial skills and economics and an interdisciplinary cohesion of these subjects in providing a knowledge base
2. Develop communicative skills, exchange of ideas through oral and written mode, also interpersonal and intrapersonal communication, a thirst for learning through experiential learning and inquiry based learning, and advancement to higher education
3. Apply analytical skills, critical thinking, problem solving skills, decision making skills, in solving real life problems and meeting the needs of the society.
4. Demonstrate an integrated personality in facing interviews competitive exams, new challenges and entrepreneurship.
5. Recognize the social, political and cultural aspects of the society and exhibit societal and ethical concerns and global awareness
6. Integrate knowledge of social and political institutions, historical events, and cultural movements into the acquisition of the ability for critical understanding of literature.
7. Enable students to attain the linguistic skill for domain specific writings and critical writings.
8. Equip students to continue their studies in a postgraduate programme in language,

literary, cultural and comparative studies.

9. Provide students with the competences necessary to immediately enter professional life for a variety of employment opportunities

10. Develop communication skills in the chosen language and help to acquire a broad understanding of the society, history and culture within which the language has developed and are used.

# THIRUVALLUVAR UNIVERSITY

## BACHELOR OF ARTS

### B.A. ARABIC DEGREE COURSE

#### CBCS PATTERN

(With effect from 2022-2023)

@ Don't change this category

#### Number of core papers may be changed

Sl.No.	Part	Study Components		Ins.hrs/W eek	Credit	Title of the paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
<b>SEMESTER-I</b>									
1.	@I	Language	Paper-1	6	4	Basic Arabic	25	75	100
2.	@II	English	Paper-1	6	4	English I	25	75	100
3.	@III	Core Theory	Paper-1	6	4	Grammar I	25	75	100
4.	@III	Core Theory	Paper-2	6	4	Tajweed & Tarjama	25	75	100
5.	@III	Allied - 1	Paper-1	4	4	History of Prophets I	25	75	100
6.	@IV	Environm ental Studies		2	2	Environmental Studies	25	75	100
		Semester Total		<b>30</b>	<b>22</b>		<b>175</b>	<b>525</b>	<b>700</b>

Sl.No.	Part	Study Components		Ins.hrs/W eek	Credit	Title of the paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
<b>SEMESTER-II</b>									
7.	@I	Language	Paper-2	6	4	Grammar & Translation	25	75	100
8.	@II	English	Paper-2	4	4	English II	25	75	100
9.	II	<b>NMSDC I : Language Proficiency for Employability</b>	Paper 1	2	2	Effective English	25	75	100
10.	III	Core Theory	Paper-3	5	4	Grammar II	25	75	100
11.	III	Core Theory	Paper-4	5	4	Arabic Prose	25	75	100
12.	III	Allied-2	Paper-2	4	4	History of Prophets II	25	75	100
13.	@ IV	Value Education		2	2	Value Education	25	75	100
14.	@ IV	Soft skill		2	1	Soft Skill	25	75	100
		Semester Total		<b>30</b>	<b>25</b>		<b>225</b>	<b>675</b>	<b>900</b>

Sl.No.	Part	Study Components		Ins.hrs/W eek	Credit	Title of the paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
<b>SEMESTER-III</b>									
14.	@I	Language	Paper-3	6	4	Quran & Hadith	25	75	100
15.	@II	English	Paper-3	6	4	English III	25	75	100
16.	III	Core Theory	Paper-5	5	4	Grammar III	25	75	100
17.	III	Core Theory	Paper-6	5	4	Classical Prose I	25	75	100
18.	III	Allied-3	Paper-3	4	4	History of Prophets III	25	75	100
19.	@IV	Skill based subject	Paper-1	2	2	Functional Arabic	25	75	100
20.	@IV	Non-Major Elective	Paper-1	2	2	Arabic For Beginners	25	75	100
		Semester Total		<b>30</b>	<b>24</b>		<b>175</b>	<b>525</b>	<b>700</b>

Sl.No.	Part	Study Components		Ins.hrs/W eek	Credit	Title of the paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
<b>SEMESTER-IV</b>									
21.	@I	Language	Paper-4	6	4	Letter Writing & Literary History	25	75	100
22.	@II	English	Paper-4	6	4	English IV	25	75	100
23.	III	Core Theory	Paper-7	5	4	Grammar IV	25	75	100
24.	III	Core Theory	Paper-8	5	4	Classical Prose II	25	75	100
25.	III	Allied-4	Paper-4	4	4	History of Prophets IV	25	75	100
<b>26.</b>	<b>IV</b>	<b>NMSDC II : Digital Skills for Employability</b>	<b>Paper-2</b>	<b>2</b>	<b>2</b>	<b>Office Fundamentals</b>	<b>25</b>	<b>75</b>	<b>100</b>
27.	@IV	Non-Major Elective	Paper-2	2	2	Foundation Course in Arabic	25	75	100
		Semester Total		<b>30</b>	<b>24</b>		<b>175</b>	<b>525</b>	<b>700</b>

Sl.No.	Part	Study Components		Ins.hrs/W eek	Credit	Title of the paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
<b>SEMESTER-V</b>									
28.	III	Core Theory	Paper-9	6	4	Grammar V	25	75	100
29.	III	Core Theory	Paper-10	6	4	Arabic Poetry	25	75	100
30.	III	Core Theory	Paper-11	6	4	Modern Prose	25	75	100
31.	III	Core Theory	Paper-12	6	4	Rhetoric I	25	75	100
32.	III	Internal Elective	Paper-1	4	3	Secretarial Practice in Arabic	25	75	100
33.	IV	Skill based subject	Paper-2	2	2	Communications Skills in Arabic	25	75	100
		Semester Total		<b>30</b>	<b>21</b>		<b>150</b>	<b>450</b>	<b>600</b>

Sl.No.	Part	Study Components		Ins.hrs/W eek	Credit	Title of the paper	Maximum Marks		
		Course Title					CIA	Uni. Exam	Total
<b>SEMESTER-VI</b>									
34.	III	Core Theory	Paper-13	5	4	Modern Poetry	25	75	100
35.	III	Core Theory	Paper-14	5	4	Rhetoric II	25	75	100
36.	III	Core Theory	Paper-15	4	4	Modern Arabic Literature	25	75	100
37.	@ III	Compulsory Project		6	5	Literary Project in Arabic	25	75	100
38.	III	Internal Elective	Paper-2	4	3	Essays in Arabic	25	75	100
39.	III	Internal Elective	Paper 3	4	3	Conversational Arabic	25	75	100
40.	IV	Skill based subject	Paper-3	2	2	Computer Skills in Arabic	25	75	100
41.	@V	Extension Activities		<b>0</b>	1		-	-	100
42.		<b>NMSDC III : Employability Readiness</b>		<b>0</b>	<b>0</b>	<b>(choose any one)</b> • Naandi • Unnati • Quest • Izpay • IBM Skills build	-	-	-
		Semester Total		<b>30</b>	<b>26</b>		<b>175</b>	<b>525</b>	<b>800</b>
		Grand Total			<b>142</b>				

## SEMESTER I

<b>Name of the course</b>	<b>: All U.G Courses</b>	<b>Semester</b>	<b>: I</b>
<b>Name of the Paper</b>	<b>: Basic Arabic</b>	<b>Credits</b>	<b>: 4</b>
<b>Paper type</b>	<b>: Part I</b>	<b>Hours of teaching</b>	<b>: 6</b>
<b>Internal Marks</b>	<b>: 25</b>	<b>External Marks</b>	<b>: 75</b>

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### **Course Objectives :**

#### **The Course aims to:**

1. Impart the basic elements of Arabic and its structure to the students.
2. Make the students pronounce the Arabic letters in a proper manner.
3. Train the students in Arabic conversation according to the situations.
4. Practice the Arabic language according to context, purpose and audience.
5. Differentiate between active and passive voices in Arabic.

#### **UNIT I**

##### **Lessons from 1 to 4 (Page No 1-19)**

The Alphabet-Vowels- Changing Shapes of the Alphabets - Definite Article

#### **UNIT II**

##### **Lessons from 5 to 8 (Page No 20-37)**

Parts of speech-Adjective and Noun Qualified-Gender-Singular - Dual and plural.

#### **UNIT III**

##### **I Lessons from 9 to 11 (Page No 38-59)**

The Nominal sentence-The Possessive-Personal pronouns

#### **UNIT IV**

##### **Lessons from 12 to 15 (Page No 60-92)**

Demonstrative pronouns-Interrogative-Preposition-verbal sentence

#### **UNIT V**

##### **Lessons from 16 to 18 (Page No 93-110)**

Present-future-imperative-active and passive-moods of imperfect

**Textbooks:**

1. Dr. Syed Ali, Arabic for Beginners, (International Edition 2011) (UBS Publishers & Distributors Ltd), 5, Ansari Road, New Delhi – 110002. (Lessons 1 -18).

**Books for Reference:**

1. Globalization of Arabic learning - Khan soft
2. Moulana Abdul Satthar Khan, Arabic Tutor, Part I, Madrasah In'aamiyyah, Camperdown, South Africa.
3. S. Kamaluddin Madani, Arabi Mozhi Bodini, 1981, Hira Publications, Nagercoil, India.

**Course Outcomes:**

At the end of the course, the student is expected to:

1. Recognize and understand Arabic Alphabets that have been recombined in new ways.
2. Demonstrate the correct pronunciation of the Arabic letters.
3. Describe the basic Arabic Grammar.
4. Discuss about the demonstrative pronouns and verbal sentences.
5. Distinguish between active and passive voices.



## SEMESTER II

<b>Name of the course</b> : All U.G Courses	<b>Semester</b> : II
<b>Name of the Paper</b> : Grammar & Translation	<b>Credits</b> : 4
<b>Paper type</b> : Part I	<b>Hours of teaching</b> : 6
<b>Internal Marks</b> : 25	<b>External Marks</b> : 75

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### **Course Objectives:**

#### **The Course aims to:**

1. Develop the skills of writing Simple sentences in Arabic.
2. Enable the students to write the numbers in Arabic as per the rules.
3. Make the students to recognize the nouns derived from the verbs.
4. Train the students to rewrite the sentences from English to Arabic and vice versa.
5. Teach the translation skills in Arabic.

#### **UNIT I Lesson No: 19 to 21**

Grammar : Moods of the Imperfect Tense -Kana and its sisters - Inna and its Sisters

#### **UNIT II Lesson No: 22 to 23**

The Numerals- Days and Months - Types of Nouns

#### **UNIT III Lesson No: 24 to 25**

Derived from verbs- Derived forms of the Verbs - The Particles

#### **UNIT IV**

Translation: Lesson No: 1-8 (Page No:5-14)

#### **UNIT V**

Translation: Lesson No 9-15 (Page No:15-24)

#### **Text Books:**

- 1) T.B-1 Dr.S.Syed Ali, Arabic For Beginners, International Edition 2011,UBS Publishers & Distributors Ltd, 5, Ansari Road, New Delhi – 110002. Grammar: Lessons from 19 to 25 only (Arabic For Beginners)
- 2) Qira'athul Waliha (Part I ), Al Waheed Zaman, Maktab Husainia Deoband, UP.  
Translations: Lessons from 1 to 15 (Qira'athul Waliha – Part I)

**Books for Reference:**

1. Globalization of Arabic learning - Khan soft
2. Moulana Abdul Sattar Khan, Arabic Tutor, Part I, Madrasah In'aamiyyah, Camperdown, South Africa.
3. S. Kamaluddin Madani, Arabi Mozhi Bodini, 1981, Hira Publications, Nagercoil, India.

**Course Outcomes:**

At the end of the course, the student is expected to:

1. Acquire the skills of writing Simple sentences in Arabic.
2. Construct the numbers in Arabic as per the rules.
3. Identify the nouns derived from the verbs.
4. Translate the sentences from English to Arabic and vice versa.
5. Illustrate the translation skills in Arabic.

### SEMESTER III

Name of the course : All U.G. Courses

Semester : III

Name of the Paper : Quran & Hadith

Credits : 4

Paper type : Part I

Hours of teaching : 6

Internal Marks : 25

External Marks : 75

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#### Course Objectives :

#### The Course aims to:

1. Impart the basic elements of Ethical traits in Islam.
2. Make the students understood the Islamic brotherhood.
3. Practice the students to refrain from all bad activities such as mocking, backbiting etc.
4. Enable the students to know the basic etiquettes like saying Salam, eating food etc.
5. Develop the Grammatical skills in the light of simple Ahadeeth.

#### UNIT I :

Surah Hujurat Verses 1 to 6

#### UNIT II :

Surah Hujurat Verses 7 to 12,

#### UNIT III :

Surah Hujurat Verses 13 to 18

#### UNIT IV :

Hadeeth 1 to 10

#### UNIT V :

Hadeeth 11 to 20

#### Text Books :

**QURAN:** Tafseer Ibn Kathir Ahsanul Bayan

**HADITH:** Dr.V.Abdur Raheem , Director, Translation Centre, King Fahd Quran Printing Complex, Madina KSA , AHADITH SAHLAH , MARCH 2009 , Islamic Foundation Trust.

**Course Outcomes:**

At the end of the course, the student is expected to:

1. Demonstrate the moral values and ethical traits in Islam.
2. Illustrate the Islamic brotherhood and fraternity.
3. Appraise the evil activities such as making fun of others, backbiting etc.
4. Analyze the basic etiquettes of Islam while saying Salam, eating food etc.
5. Apply the basic grammatical rules while translating ahadeeth.

## SEMESTER IV

<b>Name of the course</b>	<b>: All U.G. Courses</b>	<b>Semester : IV</b>
<b>Name of the Paper</b>	<b>: Letter Writing &amp; Literary History</b>	<b>Credits :4</b>
<b>Paper type</b>	<b>: Part I</b>	<b>Hours of teaching : 6</b>
<b>Internal Marks</b>	<b>: 25</b>	<b>External Marks : 75</b>

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### **Course Objectives:**

#### **The Course aims to:**

- 1) Teach the punctuations and the structure of the letters.
- 2) Impart the art of letter writing in Arabic.
- 3) Enable the students to correspond through letters.
- 4) Convey the life history of famous poets like Kaa'b ibn Zuhair, Hassan Ibn Thaabith etc.
- 5) Explain the collection and compilation of Holy Quran and Hadeeth.

#### **Unit: I**

Punctuations – The Structure of the Letters - Letters from 1 to 2.(Page No:12 to 21)

#### **Unit: II**

Letters from 3 to 5.(Page No: 22 to 24)

#### **Unit: III**

Letters from 8 to 10. (Page No:25 to 27)

#### **Unit: IV**

Some Gems from Islamic Literature - First Half

#### **Unit V**

Some Gems from Islamic Literature - Second Half

#### **Textbook:**

- 1) Secretarial Practice in Arabic By Dr. Haneef Palliyath.

Published by: Al- Huda Book Stall, Calicut, Kerala.

- 2) Some Gems from Islamic Literature By : Prof .M.Shamsudeen , Former HOD of Arabic, Jamal Mohamed College, Trichy – 20

**Course Out Comes:**

At the end of the course, the student is expected to:

1. Define the punctuations and the structure of the letters in Arabic.
2. Express the art of letter writing in Arabic.
3. Construct the official letters in Arabic.
4. Appraise the life history of famous poets like Kaa'b ibn Zuhair, Hassan Ibn Thaabith etc.
5. Evaluate the collection and compilation of Holy Quran and Hadeeth.

**Name of the course : B.A. Arabic**

**Semester : I**

**Name of the Paper : Grammar I**

**Credits : 4**

**Paper type : Core I**

**Hours of teaching : 6**

**Internal Marks : 25**

**External Marks : 75**

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**Course Objectives:**

**The Course aims to:**

1. Impart the basic types of words, particles and compounds to the students.
2. Make the students understand the gender, singular, dual and plural in Arabic.
3. Aid the students to comprehend the genitive of possession and broken plural.
4. Practice the cases of nouns and indicative pronouns.
5. Develop the students to assess the interrogative pronouns and imperfect verbs.

**UNIT I** (Page No: 09 to 26)

Al Jumlathul Mufeeda- Ajzaul Jumla- Thakseemul Fihl Bi l'htthibari zamanihi- Al-fihl Al madi-  
Al-fihl Al mudariu- Fihl Al amr

**UNIT II** (Page No:27 to 38)

Al Faa'il- Al Ma'ool Bihi- Al Mavazanathu Baina Al Faa'il val Ma'ool Bihi- Al Muftadha val  
Khabar

**UNIT III** (Page No:39 to 57)

Al Jumlathul Fi'hliyya - Al Jumlathul Ismiyah- Nasabul Fi'hl Al Mudariu- Jazamul Fi'hlul  
Mudariu

**UNIT IV** (Page No : from 57 to 74).

Raf'ul Fih'lul Mudariu - kaana va Akhavathuha- Inna va Akhavathuha

**UNIT V** (Page No: From 75 to 86)

Jarrul Ism- An na'htth

**Text book:** An- Nahw Al Wadih Al – lbtthidai – Part-I By : Musthafa Ameen And Ali Al Jarim.

**Book for Reference :** Basic Arabic Grammar By :Dr. Syed Rahmathullah , Former HOD of Arabic , The  
New College(Autonomous) , Chennai – 14

**Course Out Comes :**

At the end of the course, the student is expected to:

1. Acquire the basic types of words, particles and compounds.
2. Indicate the gender, singular and plural in Arabic.
3. Describe the genitive of possession and broken plural.
4. Evaluate the cases of nouns and indicative pronouns.
5. Appraise the interrogative pronouns and imperfect verbs.



<b>Name of the course</b> : B.A. Arabic	<b>Semester</b> : I
<b>Name of the Paper</b> : Tajweed & Tarjama	<b>Credits</b> : 4
<b>Paper type</b> : Core II	<b>Hours of teaching</b> : 6
<b>Internal Marks</b> : 25	<b>External Marks</b> : 75

**Course Objectives:**

**The Course aims to:**

1. Introduce the rules of Idghamm during the recitation of Holy Quran.
2. Impart the Rules of Meem Sakin and Rules of Madd.
3. Make the students to Practice the rules of Waqf and Rules of Noon Al Qutni.
4. Understand the meanings of Surah Ad Dhuha to Al Asr.
5. Demonstrate the meanings of last few chapters of Holy Quran.

**UNIT - I - Lesson 1 to Lesson 7 -**

From the Lahn to Kinds of Idghamm -

**UNIT - II - Lesson 8 to Lesson 14 -**

From Rules of Meem Sakin to Rules of Madd

**UNIT - III - Lesson 15 to Lesson 20 -**

From Rules of Waqf to Rules of Noon Al Qutni

**UNIT - IV - Surah No 93 to 103 -**

Surah Ad-Dhuha to Al - Asr

**UNIT - V - Surah No 104 to 114 -**

Surah Al-Humazah to Al - Naas

**Text Books:**

T.B-1 – Moulana Mohamed Ibrahim Baqavi, How to recite Quran, J.M Process, Royapettah, Chennai – 14.

T.B - 2 - Dr. Muhammad Mohar Ali, A Word-for- Word Meaning of the Qur'an, Jam'iat Ihyaa' Minhaaj al-Sunnah Ipswich (JIMAS), England.

**Books for Reference:**

1. Mohamed Idrees Aasim, An introduction to Tajweed, 2014, Darus Salam, Riyadh, K.S.A.
2. Abdullah Yousuf Ali, The Holy Quran – Text Translation and Commentary, Good word Books Pvt. Ltd, New Delhi.

**Course Outcomes:**

At the end of the course, the student is expected to:

1. Apply the rules of Idgamm during the recitation of Holy Quran.
2. Demonstrate the Rules of Meem Sakin and Rules of Madd.
3. Practice the rules of Waqf and Rules of Noon Al Qutni.
4. Interpret the meanings of Surah Ad Dhuha to Al Asr.
5. Illustrate the meanings of last few chapters of Holy Quran.

**Name of the course : B.A. Arabic**

**Semester : I**

**Name of the Paper : History of Prophets I**

**Credits : 4**

**Paper type : Allied I**

**Hours of teaching : 4**

**Internal Marks : 25**

**External Marks : 75**

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**Course Objectives:**

**The Course aims to:**

1. Teach the life and history of Prophet Ibrahim (Pbuh).
2. Impart the history and the source of Zam Zam water.
3. Make the students to discuss about the special characters of Yoosuf (Pbuh).
4. Summarize the incidents held between Yakoob (Pbuh) and his sons.
5. Provide the life and history of Prophet Yoosuf (Pbuh).

**UNIT I (Page No: From 10 to 21)**

From : Mann Kasara Al Asnaam?

To : Dha'vathu Al waladi

**UNIT II (Page No: From 22 To 32)**

From : Bi'hru Zamzam

To : wafdu ila ya'qub

**UNIT III (Page No: From 32 to 43)**

From : Ilal Ghabathi

To : Tha'hweel Ar Ru'hya

**UNIT IV Page No: From 44 to 55)**

From : Ru'hya Al Malik

To : Baina ya'qub wa Abnaaehi

**UNIT V (Page No: From 56 to 67)**

From : Binyameen Indha yusuf

To : Husnul Aaqibath

**Text Book :** Qasasun Nabiyyeen Lil Athfaal - Part I

By: Moulana Abul Hasan Ali Al – Hasani An Nadwi

**Book for Reference :** Qasasul Anbiya

By : Abul Fidah Ismail bin Umar

**Course Out Comes :**

At the end of the course, the student is expected to:

1. Summarize the life and history of Prophet Ibrahim (Pbuh).
2. Discuss the history and the source of Zam Zam water.
3. Interpret the special characters of Yoosuf (Pbuh).
4. Assess the incidents held between Yakoob (Pbuh) and his sons.
5. Review the life and history of Prophet Yoosuf (Pbuh)

Name of the course : B.A. Arabic

Semester : II

Name of the Paper : Grammar II

Credits : 4

Paper type : Core III

Hours of teaching : 5

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

1. Teach the students the differences between transitive and intransitive verbs.
2. Impart the knowledge of conjugation of Imperfect tense verbs.
3. Make the students to identify the different forms of the imperfect tenses.
4. Enable the students to evaluate the rules of derived nouns and adjective nouns.
5. Train the students to assess the categories other than the triliteral verbs.

**UNIT I** Lessons from 1 to 4 (Page No: 3 to 13)

From : Thakseemul Fih'lu Ila Saheehil A'akhar wa Mu'thalul Aakhar  
To : Anwaul I'hrab

**UNIT II** Lessons from 5 to 8 (Page No: 18 to 34)

From : A'hwalu Binaee Al Fihlul Madi To : I'hrabul Mahalli

**UNIT III** Lessons from 9 to 12 (Page No: 37 to 49)

From : Al Fihlul Mudariu Al Mu'thalul Akhir wa Ahaval I'hrabihi  
To : Nasabul Mudariu bi Annal Mudmiratha

**UNIT IV** Lessons from 13 to 16 (Page No: 52 to 74)

From: Ba'da Aw To : Thakseemul Ismi ila Mufrad wa Muthanna wa Jam'u

**UNIT V** Lessons from 17 to 20 (Page 77- 91)

From : Thakseemul Jam'u To : I'hrab Jam'ul muannath As Salim

**Text book:**

An- Nahw Al Wadih Al – Ibthidai Part-II (First Half only) (Including all Exercises)

By : Musthafa Ameen and Ali Al Jarim

**Book for Reference :** Al-Qawaid Al Asasiya fin Nahw wa Sarf

By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed Shafeeql Atha

**Course Outcomes:**

At the end of the course, the student is expected to:

1. Distinguish between transitive and intransitive verbs.
2. Interpret the conjugation of Imperfect tense verbs.
3. Dissect the different forms of the imperfect tenses.
4. Appraise the rules of derived nouns and adjective nouns.
5. Evaluate the categories other than the triliteral verbs.

**Name of the course : B.A. Arabic**

**Semester : II**

**Name of the Paper : Arabic Prose**

**Credits : 4**

**Paper type : Core IV**

**Hours of teaching : 5**

**Internal Marks : 25**

**External Marks : 75**

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**Course Objectives:**

**The Course aims to:**

1. Impart the students the conjugation of verbs in Arabic language.
2. Enable the students to construct the imperative verbs as per the grammatical rules.
3. Make the students to create sentences in Arabic.
4. Enable the students to evaluate the weak letters in Arabic.
5. Train the students to form numerals in Arabic.

**Unit: I**

Lessons from 16 to 18. (Page No 29 to 34)

**Unit: II**

Lessons from 19 to 21. (Page No 35 to 38)

**Unit: III**

Lessons from 22 to 24. (Page No 39 to 42)

**Unit: IV**

Lessons from 25 to 27(Page No 43 to 48)

**Unit V**

Lessons from 28to30 (Page No 49 to 53)

**Textbook:**

By Dr. Moulana Waheedu Zamaan Qasimi Keeranavi  
Book: Al Qira'athul Wadhiha - Part I (Lessons from 16 to 30 )  
Publishers: KutubKhana Husainia, Deoband (UP)

**Course Outcomes:**

At the end of the course, the student is expected to:

1. Acquire the skills of conjugating verbs in Arabic.
2. Construct the imperative verbs as per the rules.
3. Practice creation of various sentences in Arabic.
4. Analyze the weak letters in Arabic.
5. Illustrate the numerals in Arabic.

Name of the course : B.A. Arabic

Semester : II

Name of the Paper : History of Prophets II

Credits : 4

Paper type : Allied II

Hours of teaching : 4

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

1. Impart the creation of Adam (Pbuh) and its purpose.
2. Make the students to discuss the story of Nooh (Pbuh).
3. Enable the students to understand the causes for the flood during Nooh (Pbuh).
4. Summarize the transgression of nation of Aad.
5. Provide the history of Saalih (Pbuh) and his nation.

**UNIT I** Lessons from 1 to 9 (Page No : 9 to 17)

From : Al Qissathu Al oola- safeenathu Nuh- 1) ba'da Adam

To : Ar Rasul

**UNIT II** Lessons from 10 to 18 (Pages 17 to 29)

Al Qissathu Al oola From : Min Bashar Ummu Malik To : Al Safeenathi

**UNIT III** Lesson from 19 to 22 (Pages 29 to 33).

Al Qissathu Al oola From : Min Al Thufaan To : ba'da Al thufaan

Al Qissathu Al saniyathu Lessons from 1 to 5 (Page No: 34 to 39)

Al Aasifah- Min Ba'da Nuh Ila Hud Al Rasul

**UNIT IV** Al Qissathu Al saniyathu Lessons from 6 to 11 (Page No: 39 to 48)

From: Da'wathu Hud To : Al Adhab

Al Qissathu Salisathu Lessons from 1 to 3 (Page No: 49 to 53)

**UNIT V** Al Qissathu Salisathu Lessons from 4 to 13 (Page No: 53 to 67)

From : Salih Alihi Al Salam To : Al Adhab



**Text Book :** Qasasun Nabiyeen Lil Athfaal (Part II)

By : Moulana Abul Hasan Ali Al-Hasani An Nadwi.

**Book for Reference :** Qasasul Anbiya By : Abul Fidah Ismail bin Umar

**Course Out Comes:**

At the end of the course, the student is expected to:

1. Explain the creation of Adam (Pbuh) and its purpose.
2. Discuss the story of Nooh (Pbuh).
3. Examine the causes for the flood during Nooh (Pbuh).
4. Interpret the transgression of nation of Aad.
5. Summarize the history of Saalih (Pbuh) and his nation.

Name of the course : B.A. Arabic

Semester : III

Name of the Paper : Grammar III

Credits : 4

Paper type : Core V

Hours of teaching : 5

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

1. Teach the students the rules of Mudaf and Al Asmaa Al Khamsa.
2. Impart the knowledge of signs of feminine in nouns and verbs.
3. Make the students to identify the different forms of pronouns in Arabic.
4. Enable the students to evaluate the rules of Asmawul Isharah and Af'aal Al Istimirar.
5. Train the students to assess the categories of Maf'ool .

**UNIT I** (Page No : 92 To 103)

From : Al Mudaf wa Al Mudaf ilaihi To : Alamaathu Al tha'nees Fi Al Afhal

**UNIT II** (Page No : 104 to 111)

From : Alaamathu Al Tha'nees Fi Al Asma-e To : Ila Al Alam

**UNIT III** (Page No : 112 to 133)

From : Al Muarraf bi Al Alif wa Al Laam To : Al Ism Al Mausool

**UNIT IV** (Page No : 134 to 147)

From : Ism Al Isharah To : Af'aal Al isthamirar Al Nasikhah " Maa daama"

**UNIT V** (Page No : 148 to 161)

From : Al Maf'ool Al Muthlaq To : Dharf Al Zaman wal Makan

**Text Book:** An Nahw Al Wadih – Al Ibthidayi – Part – II

By: Musthafa Ameen And Ali Al Jarim (**Second Half Only** – Including All Exercises)

**Book for Reference :** Al-Qawaid Al Asasiya fin Nahw wa Sarf

By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed Shafeequl Atha

**Course Outcomes:**

At the end of the course, the student is expected to:

1. Define the rules related to Mudaf and Al Asmaa Al Khamsa.
2. Distinguish between the signs of feminine in nouns and verbs.
3. Dissect the different forms of pronouns.
4. Appraise the rules of Asmawul Isharah and Af'aal Al Istimrar.
5. Evaluate the various categories of Maf'ool.

**Name of the course : B.A. Arabic**

**Semester : III**

**Name of the Paper : Classical Prose I**

**Credits : 4**

**Paper type : Core VI**

**Hours of teaching : 4**

**Internal Marks : 25**

**External Marks : 75**

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**Course Objectives:**

**The Course aims to:**

6. Understand the meanings of Surah Ad Dhuha to Al Alaq.
7. Teach the connotations of Surah Al Qadr to Al Aadiyath.
8. Impart the explanations of Surah Al Qariyah to Al Humaza.
9. Make the students to comprehend the meanings of Surah Al Feel – Al Kaafiroon.
10. Enable the students to understand the interpretation of Surah An Nasr to An Naas.

**Unit: I**

Surahs: Ad Dhuha - Al Inshirah - At Tin - Al Alaq

**Unit: II**

Surahs: Al Qadr - Al Bayyinah – Az Zilzaal - Al Aadiyath

**Unit: III**

Surahs: Al Qariyah –Ath Thakathur – Al Asr – Al Humaza

**Unit: IV**

Surahs: Al F'eel – Al Quaraish – Al Mavoon – Al Kauthar – Al Kaafiroon

**Unit V**

Surahs: An Nasr – Al Lah'ab – Al Ikhlaas – Al Falaq – An Naas

**Textbook:**

The Noble Quran has been translated into the modern English Language by Dr. Muhammad Taqi-ud-Din Al-Hilali, Ph.D. & Dr. Muhammad Muhsin Khan

**Book for Reference :** Ibn Katheer. Tafseerul Quranil Azeem,

**Course Outcomes:**

At the end of the course, the student is expected to:

1. Translate the meanings of Surah Ad Dhuha to Al Alaq.
2. Appraise the connotations of Surah Al Qadr to Al Aadiyath.
3. Review the explanations of Surah Al Qariyah to Al Humaza.
4. Interpret the meanings of Surah Al Feel – Al Kaafiroon.
5. Illustrate the meanings of Surah An Nasr to An Naas.

Name of the course : B.A. Arabic

Semester : III

Name of the Paper : History of Prophets III

Credits : 4

Paper type : Allied III

Hours of teaching : 4

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

6. Impart the knowledge of how Banu Israyeel settled in Egypt.
7. Make the students to discuss the story of Moosa (Pbuh).
8. Enable the students to understand the causes for migration of Moosa (Pbuh) to Madyan.
9. Summarize the marriage of Moosa (Pbuh) and his return to Misr.
10. Examine the Miracles of Moosa (Pbuh) in front of Firawn.

**UNIT I**

Lessons from 1 to 5 (Page No : 12 to 22)

Min Kan'aan ila Misr – Ba'da Yusuf – Banu Israyeel fee misr – Firawn misr – Dabhul Athfaal

**UNIT II**

Lessons from 6 to 10 (Page No : 22 to 31 )

Viladathu Moosa – Fin Nile – Fi Qasri Firawn – Man yurli'u ath thifl – Fee hijri ummihi

**UNIT III**

Lessons from 11 to 15 – Page No : (31to 40)

Ila Qasri firawn – Al Dharbathul Qaadhiya – Yalharu sirru – Min Misr ila Madyan – Fee Madyan

**UNIT IV**

Lessons from 16 to 19 (Page No : 40 to 50 )

At Thalab – Az Ziwaj – Ila misr –Idhab ila firawn innahu thagha

**UNIT V**

Lessons from 20 to 23 (Page No : 50 to 58)

Amama Firawn – Ad dah'wath ila Allah – Mu'jizath Moosa – Ila maidan

**Text Book:**

Qasasun Nabiiyyeen Lil Athfaal (Part III - First 23 Lessons Only)

By : Moulana Syed Abul Hasan Ali Al- Hasani An Nadwi

Publishers:DarulUloom – NadwathulUlama – Lucknow –India

**Book for Reference :** Qasasul Anbiya By : Abul Fidah Ismail bin Umar

**Course Out Comes:**

At the end of the course, the student is expected to:

1. Explain the settlement of Banu Israyeel in Egypt.
2. Discuss the story of Moosa (Pbuh).
3. Examine the causes for the migration of Moosa (Pbuh) from Misr to Madyan.
4. Elucidate the marriage of Moosa (Pbuh) and his return to Misr.
5. Summarize the miracles of Moosa (Pbuh) in front of Firawn and his challenge to him.

Name of the course : B.A. Arabic

Semester : III

Name of the Paper : Arabic For Beginners

Credits : 3

Paper type : NME I

Hours of teaching : 3

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

- 1) Impart the basic elements of Arabic and its structure to the students.
- 2) Teach the changing shapes of Alphabets.
- 3) Make the students understand definite articles and numerals in Arabic.
- 4) Practice the parts of speech.
- 5) Explain the nouns and gender in Arabic.

**UNIT I**

The Alphabet- Vowels - Diphthong- Nunation - Doubled Consonant

(Page No : 1 to 10)

**UNIT II**

Changing Shapes of the Alphabet# (Page No: 11 to 15)

**UNIT III**

Definite Articles - Weak letters - Numerals (Page No: 16 to 18)

**UNIT IV**

Parts of Speech (Page No : 19to 24)

**UNIT V**

Adjective and Noun Qualified, Gender (Page No: 25 to 33)

**Text Books:**

Arabic for Beginners By: Dr. Syed Ali. (Former H.O.D. of Arabic, The New College, Royappettah, Chennai.), , (First 7 Lessons Only), (International Edition 2001) (UBS Publishers & Distributors Ltd), 5, Ansari Road, New Delhi – 110 002.

**Book for Reference :** Minhaj Al Arabiyyah Part – I By : Prof. Syed Nabi (English Version)

By : Dr. Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani



**Course Out Comes:**

At the end of the course, the student is expected to:

1. Identify the basic elements of Arabic and its structure.
2. Describe the changing shapes of Alphabets.
3. Analyze the definite articles and numerals in Arabic.
4. Illustrate the parts of speech.
5. Evaluate the nouns and gender in Arabic.

Name of the course : B.A. Arabic

Semester : IV

Name of the Paper : Grammar IV

Credits : 4

Paper type : Core VII

Hours of teaching : 4

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

- 1) Teach the various types of Mubthad and Khabar.
- 2) Make the students to understand 'Mawaliu Fathah Hamza Anna' and 'Inna'.
- 3) Explain the different situations of Al Dhamayirul Baariza.
- 4) Impart the definitions of different types of verbs in Arabic.
- 5) Convey the description of Ismul Faa'il and ismul Mafool.

**UNIT I** Page No: (3 to 16)

Al Mubthada val Khabar va Thathabukuhuma - Khabarul Mubthada Heena yakoону  
jumlathun Aw Shibhu Jumlat- Khabarun Navashikh Heena yakoону Jumlathun Aw Shibhu  
Jumlathun

**UNIT II** Page No: (17 to 34)

Mawaliu Fathah Hamza Anna – Al Masdarul Mu'avval min Anna val Fi'hlu – Mawaliu Kasra Hamzath  
Inna – Thakseemul Fi'hlu Ila Saheeh va Mu'hthal

**UNIT III** Page No: (35 to 53)

Al Dhamayiru Ar Raf'i Al Baariza Al Muthasila bil Af'aal – Isnaa'd Al Af'aal As Saheeha val Mu'thalla Ila  
Al Dhamayiru Al Baariza

**UNIT IV** Page No: (54 to 67)

Al Mujarrad val Mazeed – Hamzatha Al Vasal val Qatha'h - Al Fih'lu Al Laazimu val Fih'lu Al Muthaddi  
– Akshamul Muthaddi

**UNIT V** Page No: (67 to 82)

Tha'hdiyathu Al Fi'hl bil hamzi va Thal'yeef - Ismul Faa'il – Ismul Mafool

**Text Book :** An Nahw Al Wadih – Al Ibthidai – Part – III

**(First Half only** –Including all Exercises) By: Musthafa Ameen & Ali Al Jarim

From : Al Mubthada'h val Khabar va Thathabukhuhuma To : Ismul Maf'ool

**Book for Reference :** Al-Qawaid Al Asasiya fin Nahw wa Sarf

By : Yousuf Al Hamadi Mohamed, Mohamed Shanawi, Mohamed Shafeequl Atha

**Course Out Comes:**

At the end of the course, the student is expected to:

1. Define the various types of Mubthad and Khabar.
2. Describe 'Mawaliu Fathah Hamza Anna' and 'Inna'.
3. Compare the different situations of Al Dhamayirul Baariza.
4. Appraise the different types of verbs in Arabic.
5. Evaluate the definitions of Ismul Faa'il and ismul Mafool.

**Name of the course : B.A. Arabic**

**Semester : IV**

**Name of the Paper : Classical Prose II**

**Credits : 4**

**Paper type : Core VIII**

**Hours of teaching : 4**

**Internal Marks : 25**

**External Marks : 75**

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**Course Objectives:**

**The Course aims to:**

- 1) Teach the basic etiquettes of Islam.
- 2) Impart the important characters of a believer.
- 3) Convey the various aspects of knowledge.
- 4) Train the students to do good to others.
- 5) Develop the good traits and behaviours.

**UNIT I**

Zad-ut Talibeen ( Hadith From 1 to 30) By: Mohamed Ashiq Ilahi Al-Birni

**UNIT II**

Zad-ut Talibeen ( Hadith From 31 to 60) By: Mohamed Ashiq Ilahi Al-Birni

**UNIT III**

Zad-ut Talibeen ( Hadith From 61 to 90) By: Mohamed Ashiq Ilahi Al-Birni

**UNIT IV**

Zad-ut Talibeen ( Hadith From 91 to 120) By: Mohamed Ashiq Ilahi Al-Birni

**UNIT V**

Zad-ut Talibeen ( Hadith From 121 to 150) By: Mohamed Ashiq Ilahi Al-Birni

**Text Book:** Zad-ut-Talibeen (First 150 Hadeeths Only) By: Mohamed Ashiq Ilahi Al-Birni

**Reference Book:** Arbayeena Nawawi Hadith By : Imam Nawawi (Rah)

**Course Out Comes:**

At the end of the course, the student is expected to:

1. Illustrate the basic etiquettes of Islam.
2. Discuss the important characters of a believer.
3. Compare the various aspects of knowledge.
4. Demonstrate doing good to others.
5. Practice the good traits and behaviours.

Name of the course : B.A. Arabic

Semester : IV

Name of the Paper : History of Prophets IV

Credits : 4

Paper type : Allied IV

Hours of teaching : 4

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

1. Inform the discussion between Moosa and Firawn and his foolishness.
2. Make the students to discuss the various kinds of punishments afflicted upon Bani Israyeel.
3. Impart the end of Firawn and the story of the cow.
4. Narrate the incidents related to the worship of calf.
5. Enable the students to know about Bani Israyeel after Moosa.

**Unit –I:**

Lessons from 24 to 28 (Page No: 58 to 73)

Baina Al Haq val Baathil – Wayeed Firawn – Safahath Firawn – Muh'min Aala Firawn – Naseehathu Ar Rajul

**Unit –II:**

Lessons from 29 to 33 (Page No 73 to 89).

Zawju Firawn – Mih'nath Bani Israyeel –Al Maja'ath – Khamsa Aaayath – Al Khurooj

**Unit–III:**

Lesson from 34 to 38 (Page No 89 to 101)

Garaqa Firawn – Fil Barriyath – Kufraan Bani Israyeel – Inadu Bani Israyeel – Al Baqara

**Unit –IV:**

Lessons from 39 to 42 (Page No: 101 to 113)

As shariyath – Al Thourath – Al ijl- Al Iqaab

**Unit –V:**

Lessons from 43 to 46 (Page No: 113 to 125)

Jubunu Bani Irayeel – Fi Sabeelil Ilmi – Ath Tha'veel – Banu Isra'yeel Ba'da moosa

**Text Book:**

By SyedAbulHasan Ali An Nadwi, QasasunNabiyyeen Lil Athfal – Part –III

(Portions Second Half only)

Publishers:DarulUloom – NadwathulUlama – Lucknow –India

**Course Out Comes:**

At the end of the course, the student is expected to:

1. Describe the discussion between Moosa and Firawn and his foolishness.
2. Review the various kinds of punishments afflicted upon Bani Israyeel.
3. Interpret the end of Firawn and the story of the cow.
4. Analyze the incidents related to the worship of calf.
5. Evaluate the status of Bani Israyeel after Moosa.

**Name of the course : B.A. Arabic**

**Semester : IV**

**Name of the Paper : Translation Skills in Arabic**

**Credits : 3**

**Paper type : Skill Based Subject II**

**Hours of teaching : 3**

**Internal Marks : 25**

**External Marks : 75**

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**Course Objectives:**

**The Course aims to:**

- 1) Teach the basics of Arabic Translation.
- 2) Train the translation of nominal and verbal sentences.
- 3) Enable the students to translate simple sentences in Arabic to English and Vice versa.
- 4) Make them to interpret the basic usages in Arabic.
- 5) Develop the communication skills in Arabic.

**Unit –I:**

Translation - Model Sentences Lesson No 5: 1 to 7 & Lesson No 6: 1 to 16

**Unit –II:**

Translation - Model Sentences Lesson No 6: 17 to 24 & Lesson No 9: 1 to 14

**Unit–III:**

Translation - Model Sentences Lesson No 9: 15 to 40

**Unit –IV:**

Translation - Model Sentences Lesson No 10: 1 to 18

**Unit –V:**

Translation - Model Sentences Lesson No 11: 1 to 14 & Lesson No 12: 1 to 10

**Text Book:**

By Dr.Syed Ali, Arabic For Beginners , (International Edition 2011) (UBS Publishers & Distributors Ltd) ,5, Ansari Road, New Delhi – 110002 (Lessons from 5 to 12) Model Sentences Only

**Course Out Comes:**

At the end of the course, the student is expected to:

1. Recognize the basics of Arabic Translation.
2. Demonstrate the translation of nominal and verbal sentences.
3. Manage to translate simple sentences in Arabic to English and Vice versa.
4. Interpret the basic usages in Arabic.
5. Illustrate the communication skills in Arabic.



Name of the course : B.A. Arabic

Semester : IV

Name of the Paper : Foundation Course in Arabic

Credits : 3

Paper type : NME II

Hours of teaching : 3

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

- 1) Impart the basics of word structure in Arabic.
- 2) Teach simple words in Arabic for daily usage.
- 3) Enable the students to understand simple sentences in Arabic.
- 4) Make them to converse in Arabic.
- 5) Develop the communication skills in Arabic.

**UNIT I** Lesson No: 1 to 2

Ad Darsul Awwal – Ad Darsu Thani

**UNIT II** Lesson No: 3 to 4

Ad Darsu Thaliths – Ad Darsu Raabi'h

**UNIT III** Lesson No: 5 to 6

Ad Darsu Khaamis – Ad Darsu Saadis

**UNIT IV** Lesson No: 7 to 8

Ad Darsu Saabi' – Ad Darsut Thamin

**UNIT V** Lesson No: 9 to 10

Ad Darsu Taasi' – Ad Darsul A'ashir

**Textbook:** Minhajul Arabiyyah - Part I (First 10 lessons only)

By : Prof. Syed Nabi (English Version)

By :Dr.Mohamed Musthafa Shareef & Dr. Syed Karamathullah Bahmani

**Book for Reference :** Speak Arabic By : Zaid Ibrahim Ar-Rahimi

**Course Out Comes:**

At the end of the course, the student is expected to:

1. Explain the basics of word structure in Arabic.
2. Apply the simple words in Arabic for daily usage.
3. Interpret the simple sentences in Arabic.
4. Manage to converse in Arabic.
5. Demonstrate the communication skills in Arabic.

Name of the course : B.A. Arabic

Semester : V

Name of the Paper : Grammar V

Credits : 4

Paper type : Core IX

Hours of teaching : 6

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

1. Communicate the students the rules of Ismul Faayil and Al Musthasnaa.
2. Impart the knowledge of signs of Al Haal and Al Munaada.
3. Make the students to identify the different conditions of Al Mamnoo'u Minas Sarf.
4. Enable the students to differentiate between wavul Adhfi va wavul Ma'yiya.
5. Train the students to assess the categories of Al Badhl and Al Isthifhaam.

**UNIT I** (Page No : 74 to 94)

Lesson: Ismul Fa'yil - Al Musthasnaa Bi Khala Wa A'dhaWa Haasha

**UNIT II** (Page No : 95 to 118 )

Lesson: Al Haal - Al Munaadha

**UNIT III** (Page No : 119 to136 )

Lesson: Al Mamnoo'u Minas Sarf - An Ni'ath hina yakunu jumla

**UNIT IV** (Page No :137 to 155 )

At Thawkidhu – Al Farqu baina wavul Adhfi va wavul Ma'yiya

**UNIT V** (Page No :156 to 167 )

Al Badhl - Al Isthifham van Nafi Ma'an

**Text Book :** An Nahw Al Wadih – Al Ibthidai – Part – III

(Second Half only –Including all Exercises) By: Musthafa Ameen & Ali Al Jarim

(From Ismul Fa'yil To Al Isthifham van Nafi Ma'an)

**Books for reference :** Hidayathun Nahwu By : Sirajudeen Al Chisthi

**Course Outcomes:**

At the end of the course, the student will be able to:

1. Define the rules of Ismul Faayil and Al Musthasnaa..
2. Demonstrate the signs of Al Haal and Al Munaada.
3. Dissect the different conditions of Al Mamnoo'u Minas Sarf.
4. Distinguish between wavul Adhfi va wavul Ma'yiya.
5. Evaluate the categories of Al Badhl and Al Isthifhaam.

Name of the course : B.A. Arabic

Semester : V

Name of the Paper : Arabic Poetry

Credits : 4

Paper type : Core X

Hours of teaching : 6

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

1. Teach the students the style of poems in classical Arabic literature.
2. Impart the knowledge of Arabic poetry and its methodology.
3. Make the students to understand the power and authority of Allah.
4. Enable the students to translate the Arabic poems.
5. Train the students to write simple poems in Arabic.

**Unit: I**

إلهي (Ilaahi) Couplet No : 1 to 10. (Page No:1 to 14)

**Unit: II**

أبي وأمي (Abi va Ummi) Couplet No : 1 to 7 (Page No : 15 to 18)

**Unit: III**

الله (Allah) Couplet No : 1 to 7 (Page No : 19 to 20)

**Unit: IV**

الله (Allah) Couplet No : 8 to 14 (Page No : 21 to 23)

**Unit V**

كتابي (Khithaabi) Couplet No 1 to 7 (Page No : 24 to 27)

**Textbook:**

Book: Qasa'yid Sahlah By Dr. Mohamed Sulaiman Umari , Former Head , Department of Arabic, The New College, &

Dr.S. Abdul Maliq , Former Principal & HOD of Arabic, The New College(Autonomous) , Chennai – 14

Copies available at DEEN STORES, 167, Bharathi Salai (Opp :Royapettah Clock Tower) Royapettah , Chennai – 14

**Books for reference :** 1) Qaseedah Burdah By : Imam Busiri

2) Nafhathul Warda By : Moulana.Dr.Shamsudeen Jamali

**Course Outcomes:**

At the end of the course, the student will be able to:

1. Discuss the style of poems in classical Arabic literature.
2. Analyze the Arabic poetry and its methodology.
3. Describe the power and authority of Allah.
4. Interpret the Arabic poems in a simple manner.
5. Compose simple poems in Arabic.

Name of the course : B.A. Arabic

Semester : V

Name of the Paper : Modern Prose

Credits : 4

Paper type : Core XI

Hours of teaching : 6

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

1. Teach the students the style of prose writing in Arabic.
2. Impart the knowledge of tendencies in Modern Arabic prose.
3. Make the students to understand the trends in Modern Arabic Prose.
4. Empower the students to translate the Arabic prose.
5. Train the students to write simple sentences in Arabic language.

**UNIT I**

(Page No : 3 to 15)

Shahamathul Yatheem – Kistrathu minal Khubji- Iyadathul Mareel- Al-Keemiyavu- Yamus Sa'yif

**UNIT II**

(Page No :16 to 28 )

An Nallafath - Al-Hunain Ila Shahadathi (I) - Al-Hunain Ila Shahadathi (II) - Kun Ahadus Sab'athi (I) - Kun Ahadus Sab'athi (II)

**UNIT III**

(Page No :29 to 36 )

Al-Ain (I) - Al-Ain (II) – Adabul Mu'asirathi- Eid-ul Alha –Thareekhul Khamees

**UNIT IV**

(Page No : 37 to 45 )

Al-Asad – Gururu Dunya- Risalath Ila Rasoolillahi- Hadithath- Fatha' Al - Islam

**UNIT V**

(Page No :46 to 57 )

Ar-Rimayath – Al Jamal (I) - Al-Jamal (II) – Ana Huna Fa'hripoonni – Shafeenath Alal Birri

**Text Book :** Al Qira'athur Raashida - Part II By : Moulana Abul Hasan Ali Al-Hasnai An Nadwi

**Books for Reference :** Al Arabiyyathul Mu'asira, Edited By : Dr.A. Nizarudeen & Prof. A. Badarudeen , T.K.M. Arts & Science College, Kollam, Published by : Fathima Publication, Karamana, Trivandrum

**Course Outcomes:**

At the end of the course, the student will be able to:

1. Recognize the style of prose writing in Arabic.
2. Evaluate the tendencies in Modern Arabic prose.
3. Describe the trends in Modern Arabic Prose.
4. Interpret the Arabic prose in a simple method.
5. Construct simple sentences in Arabic language.



Name of the course : B.A. Arabic

Semester : V

Name of the Paper : Rhetoric I

Credits : 4

Paper type : Core XII

Hours of teaching : 6

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

1. Introduce the student the Balaga (Rhetoric) in Arabic language.
2. Familiarize the students with the classifications of Arabic Rhetoric and its impact in Arabic literature.
3. Teach the students the special features of Ilm Al Bayan.
4. Provide the students various topics in Balaga with suitable examples.
5. Impart the knowledge of similies, metaphors and other topics in Arabic Rhetoric.

**UNIT I** (Page No :1 to 29)

Al Fasaahath - Aqsaamu At Thashbeeh

**UNIT II** (Page No :29 to 64)

Agraadhu At Thashbeeh – At Thasbeeh Al Zhimni

**UNIT III** (Page No : 65 to 84 )

Al Haqeeqah wal Majaaz – Thaqseemul Isthi'aara ila asliyah wa Thab'iyah

**UNIT IV** (Page No :85 to118 )

Thaqseemul Isthi'aara ila Murashshaha wa mujarradhah wa Muthlaqah –  
Al Majjazu Al Aqli

**UNIT V** (Page No : 118 to 132 )

Balaagathu Al Majaazi Al Mursal wal Majaazul Aqli – Asarul Ilmil Bayaan

**Text Book :** Al Balaghathul Wadhiha, (Ilmul Bayan only - Including all Exercises) By: Musthafa Ameen & Ali Al Jarim

**Books for Reference :** Arabic Rhetoric: A Pragmatic... By: Hussein Abdul-Raof

**Course Outcomes:**

At the end of the course, the student will be able to:

1. Define Balaga (Rhetoric) in Arabic language.
2. Assess the classifications of Arabic Rhetoric and its impact in Arabic literature.
3. Describe the special features of Ilm Al Bayan.
4. Illustrate the various topics in Balaga with suitable examples.
5. Explain similies, metaphors and other topics in Arabic Rhetoric.

**Name of the course : B.A. Arabic**

**Semester : V**

**Name of the Paper : Secretarial Practice in Arabic**

**Credits : 3**

**Paper type : Internal Elective I**

**Hours of teaching : 4**

**Internal Marks : 25**

**External Marks : 75**

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**Course Objectives:**

**The Course aims to:**

1. Train the students the translation method of advertisements and receipts.
2. Familiarize the students with the formation of employment contracts in Arabic.
3. Introduce the students the translation of Bio datas, visas and certificates in Arabic.
4. Develop the present-day vocabulary of the students.
5. Impart the knowledge of Idioms, phrases and abbreviations in Arabic.

**UNIT I** (Page No : 73 to 66 )

Classified Advertisements - Receipts

**UNIT II** (Page No : 66 to 70 )

Demand Drafts - Employment Contract

**UNIT III** (Page No : 71 to 97)

Visas- Certificates, Licence- Identity Card, Bio Data

**UNIT IV** (Page No : 98 to 114 )

Present Day Vocabulary

**UNIT V** (Page No : 114 to 118)

Idioms and Phrases, Abbreviations

**Text Book:** Secretarial Practice in Arabic (Part II - Portions only)

(Classified Advertisements- Visas- Receipts- Certificates etc.) By: Dr.Haneef Palliyath Published by Al-Huda Book Stall, Calicut

**Books for Reference:** A Hand Book on Commercial Arabic By: Dr.K.P. Aboobacker

**Course Outcomes:**

At the end of the course, the student will be able to:

1. Describe the translation method of advertisements and receipts.
2. Compose the employment contracts in Arabic.
3. Interpret the Bio datas, visas and certificates in Arabic.
4. Demonstrate the present-day vocabulary in Modern Arabic.
5. Appraise the Idioms, phrases and abbreviations in Arabic.

**Name of the course : B.A. Arabic** **Semester : V**  
**Name of the Paper : Communication Skills in Arabic** **Credits : 2**  
**Paper type : Skill Based Subject III** **Hours of teaching : 2**  
**Internal Marks : 25** **External Marks : 75**

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**Course Objectives:**

**The Course aims to:**

1. Teach the students the significance of Arabic Communication.
2. Acquaint the students with the communication in various situations.
3. Train the students to communicate in day to day situations.
4. Introduce the students the vocabulary related to health service.
5. Develop the reading, writing and translation skills.

**UNIT I** (Page No : 176 to 187)  
Chapter VIII - Beach & Sports

**UNIT II** (Page No :188 to 226)  
Chapter IX - Shopping & Stores

**UNIT III** (Page No :227 to 247 )  
Chapter X - Everyday Service

**UNIT IV** (Page No :248to 274 )  
Chapter XI - Health

**UNIT V** (Page No :275 to 285)  
Chapter XII – Business Trip

**Text Book:** Arabic For Various Situations By : Dr.V.P.Abdul Hameed & N.K. Abdul Haleem  
(Chapter VIII Beach & Sports & Chapter IX Shopping & Stores) (Page No : 176 to 285)

**Books for Reference :** A Hand Book on Commercial Arabic By : Dr.K.P.Aboobacker

**Course Outcomes:**

At the end of the course, the student will be able to:

1. Recognize the significance of Arabic Communication.
2. Demonstrate the Arabic communication in various situations.
3. Manage to communicate in day to day situations.
4. Illustrate the vocabulary related to health service.
5. Practice the reading, writing and translation skills in Arabic.

Name of the course : B.A. Arabic  
Name of the Paper : Modern Poetry

Semester : VI

Credits : 4

Paper type : Core XIII

Hours of teaching : 6

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

1. Familiarize the students with the Modern Arabic Poetry.
2. Acquaint the students with the various literary schools and trends in Modern Arabic Poetry.
3. Train the students in various forms of poetry.
4. Introduce the students the different genres of poetry.
5. Teach the students the aspects of modern Arabic poetry.

**UNIT I** (Couplet No: 1 to 10 ) Al Lugathul Arabiyya By Hafz Inbrahim

Raj'athu li Nafsi Faththahamthu husaathi ---

Athaw Ahlahum bil M'ujizaathi Thafannuna

**UNIT II** (Couplet No :11 to 23 ) Al Lugathul Arabiyya By Hafz Ibrahim

Ayuthribukum min Jaanibil Garbi naayibu –

Mamaathun li umrilam yuqas bi Mamaathi

**UNIT III** (Couplet No :1 to10 ) Al Hamziyathun Nabaviyya By Ahmed Shawqi

Vulidhal Huda fal kaayinaathu Zhiyau –

Dunal Anaamu wa Ahrazath Hawwa

**UNIT IV** (Couplet No :11 to 20 ) Al Hamziyathun Nabaviyya By Ahmed Shawqi

Hum Adhraku Izzun Nubuvathi vanthahath -

Khamadhath dhavaeebuha va Gaalal maa

**UNIT V** (Couplet No :21 to 30 ) Al Hamziyathun Nabaviyya By Ahmed Shawqi

Val Aayuthathra valKhavaariqu jamma –

Va F'altha maa laa thaf'alul anvaau

**Textbook:** Collection of Arabic Poems from various Books

1. Al Lugathul Arabiyya By Hafiz Inbrahim (23 Couplets only)
2. Al Hamziyathun Nabaviyya By Ahmed Shawqi (30 Couplets only)

**Books for Reference :** Collection of Modern Poetry By : Dr.K.M.A. Ahamed Zubair , New College(Autonomous), Chennai- 14 & Dr. Thajudeen Mannani, University College, Trivandrum

**Course Outcomes:**

At the end of the course, the student will be able to:

1. Define the significance of Modern Arabic Poetry.
2. Discuss about the various literary schools and trends in Modern Arabic Poetry.
3. Differentiate between the various forms of poetry.
4. Distinguish the different genres of poetry.
5. Describe the aspects of modern Arabic poetry.



Name of the course : B.A. Arabic

Semester : VI

Name of the Paper : Rhetoric II

Credits : 4

Paper type : Core XIV

Hours of teaching : 6

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

1. Introduce Ilm Al Maani in Arabic Rhetoric to the students.
2. Familiarize the students with the classifications of Khabar and Inshaa'.
3. Teach the students the important topics like Fasl, wasl, Eejaaz and Itnaab.
4. Impart the knowledge of Ilm al Badee in Arabic Rhetoric.
5. Train the students in Sajaa', Tibaaq, Iqtibaas and Usloob Al Hakeem.

**UNIT I**

From : Thakseemul Kalam ila Khabar va Insha'u  
To : Khuroojihi An Mukthalal Lahir

**UNIT II**

From : Al Insha'u va Thakseemihi ila Thalabi va ghairu Thalabi  
To : Al Isthifhaam

**UNIT III**

From : Athamanna  
To : Atharu Ilmul Ma'ani fi Balaghathil Kalaami

**UNIT IV**

From : Ilmul Badee'u - Al Jinaas  
To : Ath Thouriyath

**UNIT V:**

From : Ilmul Badee'u - Ath Thibaak  
To : Usloobul Hakeem

**Text Books:**

Al Balaghathul Wadhiha By : Musthafa Ameen & Ali Al Jarim ,  
Chapters: Ilmul Ma'ani val Badee'i only( Including All Exercises)

**Reference Book :** Arabic Rhetoric: A Pragmatic... By: Hussein Abdul-Raof

**Course Outcomes:**

At the end of the course, the student will be able to:

1. Discuss about the status on Ilm Al Maani in Arabic Rhetoric.
2. Distinguish between the classifications of Khabar and Inshaa'.
3. Explain the important topics like Fasl, wasl, Eejaaz and Itnaab.
4. Describe the importance of Ilm al Badee in Arabic Rhetoric.
5. Define Sajaa', Tibaaq, Iqtibaas and Usloob Al Hakeem.

**Name of the course : B.A. Arabic**

**Semester : VI**

**Name of the Paper : Modern Arabic Literature**

**Credits : 4**

**Paper type : Core XV**

**Hours of teaching : 6**

**Internal Marks : 25**

**External Marks : 75**

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**Course Objectives:**

**The Course aims to:**

1. Introduce the concepts of Modern Arabic Literature to the students.
2. Familiarize the students with the significance of Modern Arabic Literature.
3. Teach the students the development of Arabic literature in the modern period.
4. Impart the knowledge about the important Arabic authors in modern literature.
5. Communicate the students about the main characteristics of prose and poetry in modern era.

**UNIT I**

From Chapter I to Chapter V Egypt (pages from 13 to 55 )

**UNIT II**

Lebanon & Syria to Prose in Iraq and other Arab Countries (pages from 56 to 74 )

**UNIT III**

Nicholas Yusuf Al Turk to Al Barudi (pages from 75 to 86)

**UNIT IV**

Ahmed Shawqi to Al Mazini (pages from 87 to 106)

**UNIT V**

Abbas Mahmud Al Aqqad to Najeeb Mahfouz (pages from 107 to 127)

**Text Book:** An Introduction to Modern Arabic literature By: Prof. V.P. Abdul Hameed

**Books for Reference :** Al Qira'athur Rashida – Part I , By : Moulana .Abul Hasan Ali Al-Hasani An Nadwi

**Course Outcomes:**

At the end of the course, the student will be able to:

1. Review the concepts of Modern Arabic Literature.
2. Recognize the significance of Modern Arabic Literature.
3. Record the development of Arabic literature in the modern period.
4. Recall the important Arabic authors in modern literature.
5. Restate the main characteristics of prose and poetry in modern era.

Name of the course : B.A. Arabic

Semester : VI

Name of the Paper : Literary Project in Arabic

Credits : 4

Paper type : Project

Hours of teaching : 6

Internal Marks : 25

External Marks : 75

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**There are around 40 topics as listed below. Project work should be done only in Arabic Language. Student can select any ten topics Essays/ compositions may be written. Each essay/ composition shall consist of minimum 20 sentences in Arabic.**

1) As Salath (The Prayer)      2) As Sowm (The Fasting)      3) Az Zakath (The Charity)

4) Al Haj (The Pilgrimage)      5) Al Ilm (The Knowledge)      6) Al Akhlaq (The Moral)

7) As shih'hath (The Health)      8) An Nallafath (The Cleanliness)

9) Iyadath Al Mareel (Inquiring the Sick Person)      10) Al Hind (The India)

11) Vilayath Tamilnadu (State of Tamilnadu)      12) Az Zira'ath (The Agriculture)

13) As shina'ath (The Industry)      14) Hukook Al Mar'ath (Womens's Rights)

15) As Safar (The Travel)      16) Al Lughathul Arabiyya (The Arabic Language)

17) The Taj Mahal      18) Al Haasob (The Computer)      19) Al Usrath (The Family)

20) Al Mahatthath Al Kithaar (The Railway Station)      21) Al Mathaar (The Airport)

22) Makka AlMukkarramah      23) Madina Al Munanawwarah      24) Al Umra va Ziyara

25) Mahathma Gandhi      26) Moulana Abul Kalam Azad

27) Former President of India Abdul Kalam

28) Allama Abul Hasan Ali Al Hasani An Nadwi      29) As Shook (The Market)

30) Al Jamel (The Camel)      31) Hadeekath Al Hayavanaath (Zoo)

32) Al Musthasfa (The Hospital)      33) Ath Thibb An Nabawi (Prophetic Medicine)

34) Al Quran Al Aleem (Glorious Holy Qur'an) 35) Al Hadith As Shareef (Holy Hadith)

36) Al-Islam 37) Al Musaavaath (Equality) 38) Al Ikhvath (Brotherhood)

39) An Nabi Muhammad (Sal) (Prophet Muhammad) (Pbuh)

40) As Sahaba Rali Allahu Anhum (Companions of Prophet) (Pbuh)

الصلاة، الصوم، الزكاة، الحج، العلم، الأخلاق، الصحة، النظافة، عيادة المريض، الهند، ولاية تامل  
نادو، الزراعة، الصناعة، حقوق المرأة، السفر، اللغة العربية، تاج محل، الحاسوب، الأسرة، المحطة،  
المطار، مكة المكرمة، المدينة المنورة، العمرة والزيارة، مهاتما غاندي، مولانا ابو الكلام ازاد، رئيس  
الهند السابق عبد الكلام، العلامة ابو الحسن الندوي، السوق، الجمل، حديقة الحيوانات، المستشفى،  
الطب النبوي، القرآن الكريم، الحديث الشريف، الاسلام، المساواة، الأخوة، النبي ﷺ، الصحابة رضي  
الله عنهم،

Name of the course : B.A. Arabic

Semester : VI

Name of the Paper : Essays in Arabic

Credits : 3

Paper type : Internal Elective II

Hours of teaching : 4

Internal Marks : 25

External Marks : 75

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**Course Objectives:**

**The Course aims to:**

1. Introduce the Essay writing skills in Arabic.
2. Familiarize the students with the formation of sentences in Arabic language.
3. Train the students in paragraph and essay writing in Arabic.
4. Develop the writing skills in Arabic language.
5. Identify the errors in writing essays and correct them.

**UNIT I**

- 1) Al –E’Imaan Bi Allahi & 2) Al - Ibadath

**UNIT II**

- 3) As Salath 4) As Saum va Ahkamuhu

**UNIT III**

- 5) Az Zakath 6) Al Hajj val Umra

**UNIT IV**

- 7) Hajjathul Widah 8) Ahammiyyathul Ilm

**UNIT V**

- 9) Birrul Waalidain 10) Al -Akhlaq va Sulook

**Text Book:** Essays in Arabic on Different Topics of Academic Significance, By: Compiled & Edited by Dr.M.Abdul Khadar Published by: P.G. & Research Department of Arabic, Jamal Mohamed College (Autonomous), Tiruchirappalli – 620020 (Essays from 1 to 10)

**Books for Reference:** Various types of Essays can be downloaded from Internet

**Course Outcomes:**

At the end of the course, the student will be able to:

1. Recognize the Essay writing skills in Arabic.
2. Identify the formation of sentences in Arabic language.
3. Practice the paragraph and essay writing in Arabic.
4. Demonstrate the writing skills in Arabic language.
5. Analyze the errors in writing essays and correct them.



**Name of the course : B.A. Arabic** **Semester : VI**  
**Name of the Paper : Conversational Arabic** **Credits : 3**  
**Paper type : Internal Elective III** **Hours of teaching : 4**  
**Internal Marks : 25** **External Marks : 75**

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**Course Objectives:**

**The Course aims to:**

1. To train the students to develop their communication skills.
2. To practice Arabic Conversation and to perfect the mastery of language
3. To Acquire proficiency of Arabic with effective communicative skills
4. To familiarize with a good set of vocabulary and language structure
5. To impart skills to enable students using Arabic as medium of expression

**UNIT I**

Chapter IV :Social Contact

Saying Hello, Traveling Alone, Saying Good Bye, Asking Favour, Excuses/Regrets, Expressing Opinions, Personal Informations, List of Professions.

**UNIT II**

Chapter V: Travel and Accommodation

Directions of Travel, Information seeking, At the service station, Parking, Car failure, At the Auto repair shop.

**UNIT III**

A Traffic Accident, Car/Motor/Bicycle Rental.

**UNIT IV**

At the Travel Agency/ At the Airport, On Board, Arrival, Air Travel, Rail road, On the Train, word List :Train, Ship, means of Transportation, Taxi Passport check.

**UNIT V**

Enquiry for a accommodation, At the Reception, Desk Talking to the Hotel Staff , Complaints, Checking out, Vacation Houses.

**Text books:****Arabic for various situations (Chapter IV, V& VI pages 50 to 139)**

By : Dr. V.P. Abdul Hameed & Prof. N.K. Abdul Haleem

**Books for Reference :**

1. Dr. P. Mohammed Haneefa , Muwaasalaat wa Muraasalaat, Calicut : Al Huda Book Stall
2. Abd al-Rahim, V., (2007), Madina Arabic Reader, Vol 2 & 3, New Delhi: Good word
3. Rahman, S.A., (2003), Let's speak Arabic, New Delhi: Good word Books
4. Faynan, Rafi 'el Imad, (1998), The Essential Arabic, New Delhi: Good word Books
5. Ali, Sayed, Teach Yourself Arabic, Kazi Publishers

**Course Outcomes:**

At the end of the course, the student will be able to:

1. There is almost no shared vocabulary between Arabic and Latin-based languages. Every single word you learn is a new word.
2. Arabic is a highly inflectional tongue. Subject, tense, and mood are communicated by how you inflect your tone.
3. There are ten usual verb patterns, and students must memorize the conjugation and vocalization for the active and passive voices.
4. Plurals and their agreements with numbers are more difficult and complex than what we are used to in English.
5. Arabic is foreign to English speakers in every sense of the word.

<b>Name of the course</b>	<b>: B.A. Arabic</b>	<b>Semester : VI</b>
<b>Name of the Paper</b>	<b>: Computer Skills in Arabic</b>	<b>Credits : 2</b>
<b>Paper type</b>	<b>: Skill Based Subject IV</b>	<b>Hours of teaching : 2</b>
<b>Internal Marks</b>	<b>: 25</b>	<b>External Marks : 75</b>

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**Course Objectives:**

**The Course aims to:**

1. Provide the students with a basic knowledge of Computer and its applications.
2. Make the students aware of the Arabic typing and use of computer.
3. Familiarize the students with different Arabic softwares.
4. Impart the knowledge about the various Arabic websites.
5. Trains the students in documentation works in MS word.

**Unit: I**

1. Easy steps to functional Arabic By Dr. S K Bahmani  
(Chapter – 8 – Arabic Computer Terms only page no: 154 to 155)
2. Commercial Arabic – V P Abdul Hameed and N K Abdul Haleem  
Arabic computer terms only ( page No: 162 – 164)

**Unit: II**

Name of the Book : Arabic Typing : Computer Terminology in Arabic only, By: Dr.K.Mujeeb Rahman, Assistant Professor of Arabic , The New College (Autonomous), Chennai - 14

**Unit: III**

Introduction to computer – Characteristics of Computer – generations of Computer-  
Classification of Digital Computers- Components of Computer system-

**Unit: IV**

Areas of computer Applications – Computer Architecture. Memory Units- Semiconductor  
Memory – Auxiliary storage devices-

**Unit V**

I-P-O Cycle Input and Output Units – Software and Hardware the Basic Components-  
Functioning of the components- Memory- Input- Output Devices – Types computers.

**Textbooks:**

- 1) Easy steps to Functional Arabic by Dr.S.K.Bahmani,  
(Chapter 8-Arabic Computer Terms Only Page No:154 to 155)
- 2) Commercial Arabic By: V.P.Abdul Hameed & N.K. Abdul Haleem  
Computer Terms only (Page No:162 to 164)

3) Arabic Typing : (Computer Terminology in Arabic only) By: Dr.K.Mujeeb Rahman,  
Assistant Professor of Arabic , The New College (Autonomous), Chennai – 14

4) Computer Applications in Commerce  
By:Dr.E.Mubarak Ali & Dr.M. Addul Hakkeem,  
Chapter:1 Introduction to computers(Page No:1`to 30)

**Course Outcomes:**

At the end of the course, the student will be able to:

1. Know basic knowledge of Computer and its applications.
2. Recognize the Arabic typing and use of computer.
3. Analyze the different Arabic softwares.
4. Appraise the various Arabic websites.
5. Illustrate the documentation works in MS word.